

UNIVERSITY OF AL-QADISIYAH

COLLEGE OF MEDICINE

YEAR ONE HAND BOOK
2025-2026



YEAR ONE DIRECTORS

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Year One Coordinators

Professor Dr.Anwar jasib ALmazaiel

Professor Dr. Amel Abdullellah saqban Al-ibadi

Assistant Professor Dr. Mohammed saeed Abd –Ali

Professor Dr. Nael Mohammed sarheed

Welcome letter

Dear one year students,

Welcome to the one year of your study in the College of Medicine / Al-Qadisiyah University. We are the faculty members; we look forward to guiding and supporting you in your pursuit of becoming excellent healthcare professionals. We are here to help you succeed and achieve your goals, in addition to ensure that you will have all the required knowledge and skills needed in your future career as doctors and to be able to demonstrate appropriate professional behaviors and practice in an ethical manner.

Year one will give you the opportunity to learn the normal structure and function of the human body to the level required to be a junior doctor. At the same time you will start to develop an appreciation of personal and professional development, communication skills, and medical ethics.

This handbook describes the subjects that will go through the whole academic year, during the first and second semester of your Year one in the College . Each semester will contain large group lectures , laboratory sessions for basic sciences , Small Group Learning (SGL) and seminars. Year one will include 9 subjects (Anatomy I , Medical biology , Medical physic , Medical chemistry , medical terminology , E-learning , sport and civil defense , Arabic , and (Human right , democracy and law for the protection of doctors in Iraq) . The students will be divided into 6 groups (A, B, C, D ,E , F) . Each group will get training in 6 subjects once a year.

We shall begin the year with an introductory session briefing the whole year regarding objectives, timetable, and assessment. From this session we will advance to learning about major systems of the human body along course I & II , detailed learning objectives will be provided at the beginning of each unit of subject . To assist students in learning, subjects employ a variety of activities including lectures for each subjects , with laboratory guide through small group discussions, and clinical problem solving cases for each (Anatomy I , Medical biology , Medical physic ,

Medical chemistry , E-learning) . The problem base learning through Integrated learning activities. In addition, students are expected to self-study the required readings provided from textbooks .

At the same time, you will continue to develop an appreciation of personal and professional development, communication skills, and attitude .

As a Year Coordinators, we will be happy to help you throughout your study, and to answer your questions and queries directly or throughout the year and you should not hesitate to contact us (Appendix I) .

We will be happy to receive formal or informal feedback from you about the educational program at any time ,personally via your representatives, or through discussion forums in department .

We hope that you will enjoy year One and One year directors

Aims and Objectives of Year One :

Year One in College of Medicine; University of Al-Qadisiyah aims to encourage students to possess all essential knowledge, laboratory skills, and professionalism and acquire the habit of life-long learning to meet the health care . This would be done by enhancing students' learning abilities and assisting their intellectual maturity from basic sciences correlation with essential clinical science that would provide them with basic knowledge, skills, and behavior in order to progress successfully through next grades in College of Medicine and future Medical career.

Learning Objectives & Outcomes:

In the first year of medical college , the curriculum is generally structured to help you understanding the basic sciences and to deepen their appreciative of various medical specialties.

1- Principle knowledge of major basic branches regarding basic sciences and through Integration of basic science concepts with clinical reasoning .

2- Problem based learning (PBL) sessions are going to include selected common and emergent and critical problems that will be faced by students in their later life of studying and practicing medicine.

3- Small groups student based learning sessions will help students to communicate and cooperate in order to reduce time needed to build up the required deep and enormous pathologic information and to motivate students toward active process of learning.

4- Choice laboratory tests applied in diagnosis and assessment of specific disease in order to solve clinical problems and describe the basic principles of prevention of infection in hospitals.

5- Acquire progressively increasing knowledge and understanding of the normal human anatomy and function of the body's organ systems (upper limb , lower limb and thoracic cage) and correlate this knowledge with clinical context.

6- Acquire progressively increasing knowledge and understanding of the chemical reactions of life molecules and the metabolic processes that occur inside the human body and how they are in normal and pathological conditions .

7- Identify and describe the molecular, biochemical, and cellular mechanisms important to maintain the body's function at a basic level; including structure of the cell, cell biology, and energy metabolism.

8- Recognize the most common roots, suffixes and prefixes used in medical practice through naming body organs and systems in order to properly communicate using medical terminology.

9-Identify the importance of Physics principals' applications in Medicine; such as: light, sound, and imaging techniques in diagnosis of diseases and qualify him to work in the field of medical physics in hospitals and radiation therapy centers.

10- Explaining the laws of medical physics and their applications in the medical field , and recognize the basic skills information of Principle technique of ECG and electrode placement .

11- Value the necessity to gain the ability to be a self-directed, life-long learner and take responsibility for their own medical education.

12 – identify the law was enacted to protect physicians from tribal threats, blackmail, or legal action resulting from the practice of their profession, and to encourage doctors (especially those who migrated abroad) to return and practice medicine in Iraq.

13- Reveal professionalism in work assignments, logbooks.

14 – Follow up the specific blue print for each branch of basic science to give idea about the assessment , the important and weight for each subjects

15- Follow up the (Academic Program and Course Description Guide) for each branch of basic science as detailed .

Structure of Year One Curriculum

During year one you will have 5 basic sciences (Anatomy I , Medical Physic , Medical chemistry , Medical biology , Medical terminology) , and others sciences like E-learning , Arabic , sport and civil defense , and (Human right , democracy and law for the protection of doctors in Iraq) , that will go through the whole academic year, during the first and second semesters .

The table below shows the subjects , their total hours, number of lectures, small group learning sessions , practical hours and total credits for each subjects through annual assessment in (semester I , II).

No.	subjects	Total hours	LGT	Practical hours	Credits
1-	Anatomy I	150	90	60	8
2-	Medical physic	120	60	60	6
3-	Medical chemistry	120	60	60	6
4-	Medical biology	120	60	60	6
5-	E-learning	60	30	30	3
6-	Medical terminology	30	30		2
7-	Human right and democracy	30	30		2
8-	Sport and civil defense	90	30	60	2
9-	Arabic	30	30		2
	Total	750 h	420 h	330 h	37 unit

Total theory and practical session hours and credits

No.	subjects	Theory credits	Practical credits	Credits
1-	Anatomy I	3h for each semester total hours 90h Total credits = 6 units	2h /weekly and 60h for 30wk The total credits = 2 units	8
2-	Medical physic	2h for each semester total hours 60h Total credits = 4 units	2h /weekly and 60h for 30wk The total credits = 2 units	6
3-	Medical chemistry	2h for each semester total hours 60h Total credits = 4 units	2h /weekly and 60h for 30wk The total credits = 2 units	6
4-	Medical biology	2h for each semester total hours 60h Total credits = 4 units	2h /weekly and 60h for 30wk The total credits = 2 units	6
5-	E-learning	1h for each semester total hours 30h Total credits = 2 units	1h /weekly and 30h for 30wk The total credits = 1 units	3
6-	Medical terminology	1h for each semester total hours 30h Total credits = 2units		2
7-	Human right and democracy	1h for each semester total hours 30h Total credits = 2 units		2
8-	Sport and civil defense	1h for each semester total hours 30h Total credits = 2 units	2h /weekly and 60h for 30wk	2
9-	Arabic	1h for each semester total hours 30h Total credits = 2 units		2
	Total	28 unit	9 units	37 unit

Learning Resources

All of the core information in first year is covered by lectures , practical sessions , small group learning sessions, problem base learning and students base learning that is associated with them , seminars .

Large group lectures (LGT):-

In first stage , about two third of the core content of the curriculum will be delivered via informative lectures. Each lecture is accompanied by lecture handouts that will be uploaded beforehand on the Medical College's website. These handouts include: the title of the lecture, the learning objectives, problem base learning , the relevance of the lecture to clinical features , laboratory test and finally short summary about the subject with give simple students base learning . Recommended reading in core textbooks is also indicated for each lecture. You are advised to read the lecture outlines prior to the lectures themselves.

Practical sessions:-

The first stage contains laboratory sessions as in laboratory department like (Anatomy I , Medical chemistry , Medical physic , Medical biology , E-learning , sport and civil defense) to reach your ultimate learning outcomes. With check students' lists of groups and subgroups in the laboratory room to attend the appropriate laboratory sessions.

Small Group Learning (SGL):-

In each session you will be faced with a clinically orientated scenario before being asked to work in small groups in discussion under the supervision of a facilitator whose job is to encourage you to go and learn for yourself rather than to teach you best information. You are required to read the case scenario beforehand (which is uploaded on classroom) and prepare answers to related questions.

Seminars / Tutorials?

These activities will be delivered on each group separately in the practical labs ; it is for topics that require active participation from students to allow open discussion and brain storming amongst them under the supervision of a tutor.

Library:-

You have access to Main Library in College which contains many publications (textbooks & journals) on basic sciences and clinical material of medicine.

If you have any questions about how to use library facilities please do not hesitate to ask members of the library staff.

Students base learning:-

A great element of success in our integrated curriculum depends on your extensive, inner-motivated, and continuous life-long learning. Your proper use of all the previous learning resources will reflect your responsibility in acquiring the requisite knowledge, skills, and professionalism during your progress in this year the successive years.

What do you expect from us?

-Well organized timetable published on the College's website and handbook, a primary design of fist Year, timetable is shown in **appendix III** .

-Teaching sessions to take place as detailed in the timetable, or to be re- scheduled without delay if unavoidably cancelled.

-Lecturers to be uploaded on the net before the date of the teaching sessions.

-The teaching sessions should deliver the core information detailed in the objectives and lecture outlines

- Handbook to be prepared for each subject.

-Help and advice from the year coordinators, group moderators and lecturers if required .

- Describe the (Academic Program and Course Description Guide) for each branch of basic science as detailed .

- Describe the (blue print) for each branch of basic science as detailed .

What do we expect from you?

-Prepare for formal teaching sessions by reading the outlines, including the aims and objectives, and by referring to the recommended background reading.

-Attend all formal learning sessions and arrive promptly on time.

-Be responsible for your own learning .

-Behave courteously to your colleagues and the lecturers during the learning sessions.

-Ensure that all mobile phones are switched off during lectures. Allowing these devices to ring during lectures is disruptive for your colleagues and is discourteous to the lecturer .

-Monitor your own progress by attending and participating in the formative assessment forms .

-Seek help if you are worried about your progress.

-Tell us openly and honestly your feedback about the progress of the year.

How much work you are expected to do?

It is very hard to give you exact guidance on how much work you should do during this year as everyone learns at different speeds. This is a part-time course and it is expected therefore that your time Sunday – Thursday (8:30 - 2:30) will be devoted to your studies. In addition it is likely that you will need to occupy at least few hours most evenings studying.

When comparing physically to your peers you should compare your level of knowledge, and not the amount of time taken to attain it! Formative assessments throughout the year will help you compare your progress with our expectations and your peers.

Venues of learning:

- All lectures will be held in large lecture apartment
- The Practical sessions will be held in the laboratory (Lab I , Lab II) of the concerned department.
- Skill laboratory: found beside of the Basic sciences building .
- Library: found in the first floor - near the interior student housing building / near the college of dentistry building.
- You should check the timetable to confirm where your teaching will take place as shown in **appendix III** .

Attendance / Absence

Students are required by university regulations to be present during day time from 8:30 a.m. till 2:30 p.m

- Student attendance at all year one teaching is compulsory. This means that you are required to attend all.
- Lectures(in lecture halls).
- Practical classes.
- Feedback sessions.
- Formative and summative assessment .

Assessment according to (blue print and bloom levels) and regarding to learning outcome :-

In College of Medicine; there are two parts of Assessments:

1- Formative assessment :-

These assessments occur at specified dates of the time-table and are compulsory. You will be presented with questions either in Lecture halls or on class room on-line. The questions are in a similar format to those you will encounter in the end-of course summative assessments and are to allow you to monitor your progress. Your marks are not recorded for summative purposes and will not count towards your degree. During the timetabled session, a tutor will discuss the answers with the class. It is in your best interests to complete the formative assessment questions so that you can monitor your progress through the subject intake and identify any areas where additional work is required. In addition to the written formative assessments, there will be the opportunity to attempt formative assessment questions in the practical classes or in classroom online .

There are at least 1-2 formative exam for each subject through online by classroom , or in large halls , or small groups in lab. , to let students experience exam and to assess their learning capacity during the semester I ,II . However , the formative exam have no mark (Note: all student should participate in the formative exam) .

2- Summative Assessment :-

First corner and background of assessment is blue print for each basic sciences . This assessment is designed to test core knowledge and thus you may be asked questions on any area that has been covered in the large halls , and practical Lab . Each part of the basic sciences . These assessments also occur at specified dates of the time-table; you should make use from your experience in formative assessments. Here your marks will be recorded for summative purposes and will count towards your degree and progress to next year.

single summative exam for (1st mid semester , 2nd mid semester and half year) while the final year summative exam there are a second trial (theory and practical) if fail .

The classification of summative assessment as the following :-

Student Assessment of Year One as shown in **Examinations description table** which includes :-

1- Continuous progress test (CPT) :-

It comprises students' performance in constructive quizzes during the large group teaching lectures in addition to their participation by interactive teaching and their response to questions during the lectures . The answer is discussed immediately after the quiz so the students can have a feedback of their performance . The quiz is usually either (direct question or , a problem solving question with photos to explain the case , multiple choice questions , short essay , daily interpretation and oral assessment) intended to test students' knowledge , critical thinking , analysis and intellectual skills , of previously presented lectures . And also can assessment through students base learning through case report , seminars , log book and skills are recommended . The are 10-15 quizzes during the semester I ,II semester

2- 1st Mid semester exam:-

Is done at the 1st semester . It includes theory and practical exam .

3- Half year summative exam :-

Applied at the end of semester I . It includes theory exam.

4- 2nd Mid semester exam:-

Is done at the 2nd semester . It includes theory and practical exam .

5-Final year summative exam:-

Is done at the end of 2nd semester . It includes theory and practical exam .

***Assessment of skills:-** This year students will be exposed skills' assessment. Clinical skills throughout the year will be assessed by mastery assessment , at the end of the semester I ,II as shown in **appendix II** . However , the Skills assessment have marks according to grading system for each subjects .

The aim of summative and formative examination :-

To evaluate knowledge , critical thinking , analysis and problem solving abilities . Approximately 60-70% of question test knowledge and 30-40% test critical thinking and problem solving abilities

* The question formats through writing papers :-

1- Theory exam which compose the following instruction :-

Paper part I :-

Single best Answer question . Candidates mark a computer-read form to indicate their answer to the question. Candidates are awarded (+1) mark for every correct answer and (0) for an incorrect answer. Abstentions receive (0) Marks are not deducted for incorrect answers. Computer scans are made by using individual student examination numbers to identify scripts. While every effort is made to identify any unlabeled / incorrectly labeled / illegible scripts, those not conforming to the instructions to candidates may be discarded. All rough work is written on the question paper, which must be left in the examination hall. Any student who removes the question paper from the examination hall will be disqualified and referred to College Council.

Paper part II :-

Short answer question paper:- This part consists of short answer questions or modified essay questions that may be based on brief clinical scenarios.

2- Practical exam which compose the following instruction :-

The practical examination consists of approximately 10-15 slides.
One –two minutes for each slide. Spotting slide with MCQ

Log book :- For each basic sciences , completion of Logbook is a must in order to attend the final exam.

NOTE / He/she will never sit for the final course written exam unless he/she completed the sit requirements including , attendance, log book documentation and skills mastery.

*Time for 1st mid semester and 2nd mid semester exam would be 1 hour, and 2hour for half year exam , and final year theoretical exam would be 3 hours and final year practical exam for 30minute .

Examinations description table :-

Examination	Description	marks
1- 1 st Mid semester theory exam	Short answered questions, M.C.Qs. , case presentation with short answer and Continuous progress test (CPT)	10 M
2-Half year exam	Short answered questions, M.C.Qs. , case presentation with short answer	20M
3-2 nd Mid semester theory exam	Short answered questions, M.C.Qs. , case presentation with short answer and Continuous progress test (CPT)	10M
4-Final year theory exam	Short answered questions, M.C.Qs. case presentation with short answer and matching .	40-45 M
5- Final year Practical exam	M.C.Q	15-20 M

*The minimum passing grades (Faculty by laws) is 50 marks.

***Re-sit Examinations :-** Students who fail in the final graded mark will be required to re-sit (second sitting) the Final year examination (theory and practical exam) . Students, who fail at the second-sitting examination, will be allowed to re-sit the year with full attendance.

To evaluate assessment of students by :-

The final graded mark

The annual assessment marks (40m) has been calculated as :-

10 marks for 1st mid semester summative exam (theory exam and CPT) .

10 marks for 2nd mid semester :- summative exam (theory exam and CPT) .

20 marks for half year exam (theory exam) .

60 marks for final year exam (15-20M for practical exam and 40-45 for theoretical exam) .

References & textbooks: -

During each course , you will learn about several subjects related to a common system or core clinical problem, the following list of references will aid your learning process:

1- Anatomy

- Moore, K.: Essential Clinical Anatomy
- McMinn's Clinical Atlas of Human Anatomy.
- Drake, R., Wayne, V. & Mitchel, A.: Gray's Anatomy for Students
- Agur, A. & Dalley, A.: Grant's Atlas of Anatomy.
- Gosling's Color Atlas & Textbook of Human Anatomy

2- Medical chemistry

- Lippincott's illustrated reviews Biochemistry Denise R Ferrier
- The chemical basis of life by George H schmid

3- Medical physic

- John R.Cameron 1992

4- Medical biology

Atlas of histology with functional correlation / thirteenth edition

5- Medical terminology

- The language of medicine :10th edition ?Umair Mirze/ 2015

6- E-Learning

- 1- Graham Brown ,David Watson , "Cambridge IGCSE Information and Communication Technology " 3rd Edition (2020).
- 2- Alan Evans ,Kendal Martin ,Mary Anne Poatsy,"Technology in Action Complete"
- 3- Ahmed Banafa,"Introduction to Artificial Intelligence(AI)",1stEdition (2024).

7- Human right , democracy , Law for the protection of doctor in Iraq

المكتبة / د.حنون حميد / السياسية الأنظمة

والتطبيق النص بين الانسان حقوق

Law for the protection of doctor in Iraq

رقم ٢٦ لسنة ٢٠١٣

8-Sport

الرياضية الاصابات

- والتاهيل العلاج الانواع

6102 \محمود اشرف : للكابتين

الرياضي والنشاط الصحية التربية

61 \ الله جود حسن : الدكتور

9-Arabic

نهج البلاغة للامام علي (ع)

شرح تفسير القران العظيم

البلاغة والتطبيق

Appendix I :-

List the basic sciences , clinical subjects with modulators


	subject	Moderators
1-	Anatomy	Dr. Thair wali ali : thair.ali@qu.edu.iq Dr. Asaad abdalhussein : asaad.alshouk@qu.edu.iq Dr. Mohammed saeed : Mohammed.Saeed@qu.edu.iq
2-	Medical chemistry	Dr. Anwar jassib : anwar.almzaiel@qu.edu.iq Dr. Ferdous Abass : Ferdous.alturaihy@qu.edu.iq Dr. Ahmed Ghdhban : ahmed.alziaydi@qu.edu.iq Dr. Haider abdalgebar : haider.alammar@qu.edu.iq Dr. Ajil abdalhussein : ajil.alzamily@qu.edu.iq
3-	Medical Physic	Dr. Abbas Sabbar : abbas.sabbar@qu.edu.iq Dr. Khalid Ibrahim Riah : Khalid.ibrahim@qu.edu.iq Dr. Amel Al-Ibadi : Email:amel.al-ibadi@qu.edu.iq Dr. Huda kadhem mohseen : huda.alsadiy@qu.edu.iq Dr. Raed salih majhool Dr. Rabab hajoul : rabab.alzamily@qu.edu.iq Dr. Nael Mohammed : nael.mohammed.sarheed@qu.edu.iq
4-	Medical biology	Dr. Mohammed Abd al-kadhem : MOHANADMA@UOMANARA.EDU.IQ Dr. Hala Mohsen : halammutter20@gmail.com Dr. Noor Maged kadhem : Noor88alaa013@gmail.com Dr. Huda Ahmed : hudaalkhfaje0@gmail.com
5-	Medical terminology	Dr. Dr. Mohammed saeed : Mohammed.Saeed@qu.edu.iq
6-	computer	Dr. Nibras Yossif : nibras.yossif@qu.edu.iq
7-	Human right , democracy and law for the protection of doctor in iraq	Dr. Hiba Hashim : hiba.hashim@qu.edu.iq
8-	Sport	Dr. Jaafar habeeb : jaafar.habeeb@qu.edu.iq
9-	Arabic	Dr. Asaad Gali : assad.gali@qu.edu.iq
10-	Directors	Professor Dr. Shoroq Mohamed AL-Temimi : shoroq.abas@qu.edu.iq Professor Dr. Manal Mohammed Khadin : Manal.kadhim@qu.edu.iq

Appendix II: List of Skills in first year:

1- Principle technique of ECG - Electrode placement	Physiology(Medical physic)
2 A- proper lab safety practices, B- accurate measurement techniques C- qualitative analysis, of macro molecules (carbohydrates , proteins , lipids, enzymes and electrolyte (and proper data recording)	Medical chemistry
3- A-Hand washing Procedure and Safety B- Use of personal protective equipment (gloves, gowns, masks)	Anatomy


Appendix III :- Time table for daily sessions for First stage

Appendix III :- Time table for daily sessions for First stage



جامعة القادسية كلية الطب
شعبة التسجيل والشؤون الطبية

جدول الصف الأول الفصل الأول (النظام السنوي) للعام الدراسي (٢٠٢٤-٢٠٢٣) لجامعة ابن رشد



2:30-1:30	1:30-12:30	12:30-11:30	11:30-10:30	10:30-9:30	9:30-8:30	اليوم
E1+E2-Practical+ PBL Anatomy F1+F2- Practical+ PBL Medical Physics A1+A2- Practical+ PBL Medical Biology B1+B2-Practical+ PBL Medical chemistry C1+C2- E-learning D1+D2- Sport & Civil defense	Sport & Civil defense	B1+B2- Practical+ PBL Anatomy C1+C2- Practical+ PBL Medical Physics D1+D2- Practical+ PBL Medical Biology E1+E2- Practical+ PBL Medical chemistry F1+F2- E-learning A1+A2- Sport & Civil defense	Medical physics	C1+C2- Practical+ PBL Anatomy D1+D2- Practical+ PBL Medical Physics E1+E2- Practical+ PBL Medical Biology F1+F2- Practical+ PBL Medical chemistry A1+A2- E-learning B1+B2- Sport & Civil defense	Medical chemistry	الاحد
		Arabic	Human rights & Democracy	E-learning	Medical Terminology	الثلاثاء
A1+A2- Practical+ PBL Anatomy B1+B2-Practical+ PBL Medical Physics C1+C2- Practical+ PBL Medical Biology D1+D2-Practical+ PBL Medical chemistry E1+E2- E-learning F1+F2- Sport & Civil defense	Anatomy	D1+D2- Practical+ PBL Anatomy E1+E2- Practical+ PBL Medical Physics F1+F2- Practical+ PBL Medical Biology A1+A2- Practical+ PBL Medical chemistry B1+B2- E-learning C1+C2- Sport & Civil defense	Medical Biology	F1+F2- Practical+ PBL Anatomy A1+A2- Practical+ PBL Medical Physics B1+B2- Practical+ PBL Medical Biology C1+C2- Practical+ PBL Medical chemistry D1+D2- E-learning E1+E2- Sport & Civil defense	Anatomy	الربيعاء
						الخميس

إيد نائل محمد سرheed
معاون العميد للشؤون العلمية والدراسات العليا

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جامعة القادسية/ كلية الطب
شعبة التسجيل وشؤون الطلبة



جدول الصف الأول/الفصل الأول(النظام السنوي) للعام الدراسي (٢٠٢٥-٢٠٢٦) قاعة ابن رشد

2:30-1:30	1:30-12:30	12:30 -11:30	11:30 -10:30	10:30 -9:30	9:30 -8:30	اليوم
E1+E2-Practical+ PBL-Anatomy F1+F2- Practical+ PBL-Medical Physics A1+A2- Practical+ PBL-Medical Biology B1+B2-Practical+ PBL-Medical chemistry C1+C2- E-learning D1+D2- Sport & Civil defense	B1+B2- Practical+ PBL- Anatomy C1+C2- Practical+ PBL- Medical Physics D1+D2- Practical+ PBL- Medical Biology E1+E2- Practical+ PBL- Medical chemistry F1+F2- E-learning A1+A2- Sport & Civil defense	C1+C2- Practical+ PBL-Anatomy D1+D2- Practical+ PBL-Medical Physics E1+E2- Practical+ PBL- Medical Biology F1+F2- Practical+ PBL-Medical chemistry A1+A2- E-learning B1+B2- Sport & Civil defense				الاحد
	Sport & Civil defense	Medical physics		Medical chemistry		الاثنين
		Arabic	Human rights & Democracy	E-learning	Medical Terminology	الثلاثاء
A1+A2- Practical+ PBL-Anatomy B1+B2-Practical+ PBL- Medical Physics C1+C2- Practical+ PBL-Medical Biology D1+D2-Practical+ PBL-Medical chemistry E1+E2- E-learning F1+F2- Sport & Civil defense	D1+D2- Practical+ PBL-Anatomy E1+E2- Practical+ PBL-Medical Physics F1+F2- Practical+ PBL-Medical Biology A1+A2- Practical+ PBL-Medical chemistry B1+B2- E-learning C1+C2- Sport & Civil defense	F1+F2- Practical+ PBL-Anatomy A1+A2- Practical+ PBL- Medical Physics B1+B2- Practical+ PBL-Medical Biology C1+C2- Practical+ PBL-Medical chemistry D1+D2- E-learning E1+E2- Sport & Civil defense				الاربعاء
	Anatomy	Medical Biology		Anatomy		الخميس

إ.د. نائل محمد سرهد الحمزاوي

معاون العميد للشؤون العلمية والدراسات العليا

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