



UNIVERSITY OF AL-QADISIYAH

COLLEGE OF MEDICINE

YEAR Four HAND BOOK

2025-2026



YEAR FOUR DIRECTORS

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Year Four Coordinators

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Professor Dr. Adel shaker Al-temimi

Professor Dr. Radhi F. Shlash

Professor Dr. Aalan hadi al-zamili

Professor Dr. Yasamin Hamza

Lecturer Dr- Ali Abdulhussin mousa

Welcome letter

Dear Four year students,

Welcome to the Fourth year of your study in the College of Medicine / Al-Qadisiyah University. We are the faculty members; we look forward to guiding and supporting you in your pursuit of becoming excellent healthcare professionals. We are here to help you succeed and achieve your goals, in addition to ensure that you will have all the required knowledge and skills needed in your future career as doctors and to be able to demonstrate appropriate professional behaviors and practice in an ethical manner.

This handbook describes the subjects that will go through the whole academic year, during the first and second semester of your fourth Year in the College. The semester will contain large group lectures (LGT), clinical sessions , Small Group Learning (SGL) and seminars. Year fourth will include 8 subjects (Surgery, Medicine, Obstetric , Pediatric , Forensic medicine , research project , Family medicine (primary health care)and preventive medicine , professional ethics and Medical ethics) . The students will be divided into 4 groups (A, B, C, and D) . Each group will get training in 7 subjects once a year.

We shall begin the year with an introductory session briefing the whole year regarding objectives, timetable, and assessment. From this session we will advance to learning about major systems of the human body along semester I & II , detailed learning objectives will be provided at the beginning of each unit of subject . To assist students in learning, subjects employ a variety of activities including lectures for each subjects , with clinical session in the hospital for all subjects .

The Case base dissection and Student base learning through Integrated learning activities. In addition, students are expected to self-study the required readings provided from textbooks .

At the same time, you will continue to develop an appreciation of personal and professional development, communication skills, and attitude .

As a Year Coordinators, we will be happy to help you throughout your study, and to answer your questions and queries directly or throughout the year and you should not hesitate to contact us [\(Appendix I\)](#) .

We will be happy to receive formal or informal feedback from you about the educational program at any time ,personally via your representatives, or through discussion forums in department .

We hope that you will have the benefit of year Four!

Aims and Objectives of Year four :

Year four in College of Medicine; University of Al-Qadisiyah aims to encourage students to possess all essential knowledge, laboratory skills, and professionalism and acquire the habit of life-long learning to meet the health care . This would be done by enhancing students' learning abilities and assisting their intellectual maturity from basic sciences correlation with essential clinical science that would provide them with basic knowledge, skills, and behavior in order to progress successfully through next grades in College of Medicine and future Medical career.

Learning Objectives & Outcomes:

In the fourth year of medical school, the curriculum is generally structured to help you transition from pre-clinical to clinical training, and to deepen their understanding of various medical specialties.

1- Clinical Skill Development :- Develop proficiency history-taking, physical examination techniques, communication with patients, and medical decision-making and managing patients in various settings, including medical wards, Cardiac Care Unit (CCU), and emergency wards.

2- Specialization Exploration :- You are given the opportunity to explore different medical specialties through clinical rotations.

3- Application of Knowledge : - Encouraged to apply the knowledge you have gained in the first three years of medical school to real patient cases and prepares you for clinical practice.

4- Inter-professional Collaboration :- Collaboration with other healthcare professionals, such as nurses, pharmacists, and social workers, is emphasized in the fourth year.

5- Professionalism and Ethical Practices:- Fourth-year students continue to refine their professionalism, ethics, and communication skills. They learn to navigate challenging ethical dilemmas and develop a greater awareness of the responsibilities that come with being a healthcare provider.

6- Research and Scholarly Activity:- Offer opportunities for fourth-year students to engage in research projects or other scholarly activities. This allows students to delve deeper into a specific area of interest and contribute to the advancement of medical knowledge.

7- Evaluate the impact of nutrition on health, classify the essential nutrients, verify their role on health, and identify abnormal metabolic disorders and describing the suitable prevention for important metabolic disorders.

8- Personal and Professional Development:- The fourth year is also a time for students to reflect on their personal and professional growth throughout medical college . They may receive mentorship and guidance on how to navigate the challenges of residency training and future medical practice.

9-Perform full physical examination appropriate to age and gender in acute and chronic clinical conditions (General, abdominal, thyroid, breast, hernia, genitalia examination-----ect)

10-Procedures and minimally-invasive techniques used in the treatment of surgical diseases.

11-Describe the basic physiological background of fertilization, implantation and early development of the fetus, placenta, and cord.

12-Recognize the basic physiological changes produced by pregnancy occurring in each trimester

13- Recognize different medical disorders occurring during pregnancies and their management (hypertension, pyelitis, hyperemesis, diabetes, anemia...ect).

14-Describe normal growth and development during infancy, childhood, and adolescence.

15- Identify abnormalities in growth and development during these stages.

16-Describe appropriate management for abnormalities affecting growth and development.

17- Describe the indications, contraindications, administration, and precautions for immunizations necessary for infants and children according to the national schedule.

18-Learn how to recognize patients experiencing medical emergencies and the basic principles of managing medical emergencies, focusing on airway, breathing, and circulation.

19 - Reveal professionalism in work assignments, logbooks

20 – Follow up the specific blue print for each basic science and medical branches to give idea about the assessment , the important and weight for each subjects

21- Follow up the (Academic Program and Course Description Guide) for medical branches as detailed .

Structure of Year fourth Curriculum

During year four you will have 8 clinical sessions (Medicine , Surgery , Obstetric , Pediatric , Forensic medicine , Family medicine and preventive medicine , research project and professional ethics and medical ethics) that will go through the whole academic year, during the first and second semester .

The table below shows the subjects , their total hours, number of lectures, small group learning sessions , and total credits for each subjects that will go through the whole academic year, during the first and second semester :-

No.	subjects	Total hours	LGT	Clinical hours	Credits
1-	Medicine	180	120	60	10
2-	Surgery	150	90	60	8
3-	Obstetric	120	60	60	6
4-	Pediatric	150	90	60	8
5-	Forensic medicine	120	60	60	6
6-	Family medicine and preventive medicine	180	120	60	10
7-	Professional ethics and Medical ethics	30	30		2
8-	Research project	90	30	60	4
	Total	1020 h	600 h	420 h	54 unit

The total theory and clinical session hours and credits

No.	subjects	Credits of theory	Credits of clinical session	Credits
1-	Medicine	4h for each semester the total credits = (8 units)	7wks + 2d for medicine rota the total hours 60h total credits = 2units	10
2-	Surgery	3h for each semester the total credits = (6 units)	7wks +2d for surgery rota the total hours 60h total credits = 2units	8
3-	Obstetric	2h for each semester the total credits = (4 units)	7wks 2d for obstetrics rota the total hours 60h total credits = 2units	6
4-	Pediatric	3h for each semester the total credits = (6 units)	7wks 2d for pediatric rota the total hours 60h total credits = 2units	8
5-	Forensic medicine	2h for each semester the total credits = (4 units)	60h for 30 wk total credits = 2units	6
6-	Family medicine and preventive medicine	4h for each semester the total credits = (8 units)	60h for 30 wk total credits = 2units	10
7-	Professional ethics and Medical ethics	1h for each semester the total credits = (2 units)		2
8-	Research project	1h for each semester the total credits = (2 units)	60h for 30wk total credits = 2units	4
	Total	40 unit	14 unit	54 unit

Learning Resources

All of the core information in fourth year is covered by lectures , clinical sessions , small group learning sessions, problem base learning /students base learning that is associated with them and seminars . The clinical sessions for (history and physical examination) .

Large group lectures (LGT):-

In fourth stage , about two third of the core content of the curriculum will be delivered via informative lectures. Each lecture is accompanied by lecture handouts that will be uploaded beforehand on the Medical College's website. These handouts include: the title of the lecture, the learning objectives, problem base learning , the relevance of the lecture to clinical features , laboratory test and finally short summary about the subject with give simple students base learning . Recommended reading in core textbooks is also indicated for each lecture. You are advised to read the lecture outlines prior to the lectures themselves.

Small Group Learning (SGL):-

In each session you will be faced with a clinically orientated scenario before being asked to work in small groups in discussion under the supervision of a facilitator whose job is to encourage you to go and learn for yourself rather than to teach you best information. You are required to read the case scenario beforehand (which is uploaded on classroom) and prepare answers to related questions.

Seminars / tutorials?

These activities will be delivered on each group separately in the hospital department ; it is for topics that require active participation from students to allow open discussion and brain storming amongst them under the supervision of a tutor.

Team Based Learning (TBL):-

The TBLs are distributed for medical branch . In each session the objectives and students' tasks will be announced earlier to be discussed later within groups. Practicing history and focused history will be done at the hospital wards according to the schedule assigned within the clinical medicine , surgery , obstetric and pediatric by departments in hospital , sometimes you will be faced with a clinically orientated scenario before being asked to work in small groups in discussion under the supervision of a facilitator whose job is to encourage you to go and learn by yourself. Your performance during these sessions will be evaluated by the facilitator according to a check list.

Library:-

You have access to Main Library in College which contains many publications (textbooks & journals) on basic sciences and clinical material of medicine.

If you have any questions about how to use library facilities please do not hesitate to ask members of the library staff.

Students base learning:-

A great element of success in our integrated curriculum depends on your extensive, inner-motivated, and continuous life-long learning. Your proper use of all the previous learning resources will reflect your responsibility in acquiring the requisite knowledge, skills, and professionalism during your progress in this year the successive years.

What do you expect from us?

-Well organized timetable published on the College's website and handbook, a primary design of third Year, timetable is shown in **appendix III** .

-Teaching sessions to take place as detailed in the timetable, or to be re- scheduled without delay if unavoidably cancelled.

-Lecturers to be uploaded on the net before the date of the teaching sessions.

-The teaching sessions should deliver the core information detailed in the objectives and lecture outlines

-Hand book to be prepared for each subject.

-Help and advice from the year coordinators, group moderators and lecturers if required .

- Supporting the students across several stages of the research process

- Describe the (Academic Program and Course Description Guide) for each basic science and medical branches as detailed .

- Describe the (blue print) for each basic science and medical branches as detailed .

What do we expect from you?

-Prepare for formal teaching sessions by reading the outlines, including the aims and objectives, and by referring to the recommended background reading.

-Attend all formal learning sessions and arrive promptly on time.

-Be responsible for your own learning .

-Behave courteously to your colleagues and the lecturers during the learning sessions.

-Ensure that all mobile phones are switched off during lectures. Allowing these devices to ring during lectures is disruptive for your colleagues and is discourteous to the lecturer .

-Monitor your own progress by attending and participating in the formative assessment forms .

-Seek help if you are worried about your progress.

-Tell us openly and honestly your feedback about the progress of the year.

-Students will be able to design a basic research project ,analyze data appropriately , and interpret results in the context of evidence base practice, while adhering to ethical research principles

How much work you are expected to do?

It is very hard to give you exact guidance on how much work you should do during this year as everyone learns at different speeds. This is a part-time course and it is expected therefore that your time Sunday – Thursday (8 -4:30) will be devoted to your studies. In addition it is likely that you will need to occupy at least few hours most evenings studying.

When comparing physically to your peers you should compare your level of knowledge, and not the amount of time taken to attain it! Formative assessments throughout the year will help you compare your progress with our expectations and your peers.

Venues of learning:

-All lectures will be held in large lecture apartment

-TBL sessions will be held in different small rooms supplied with audiovisual aids dispersed across the college. Each TBL session must contain instruction about the location specific for that session, or a main lecture room to start with and then distributed to small halls .

-The Clinical teaching sessions will be held at Al-Diwanyia Teaching Hospital, at the beginning you will visit the Secretaries of Department of Medicine , surgery , while (the Pediatric and obstetrics will be held at teaching hospital for pediatric and obstetric), and (family medicine and preventive medicine) will be held at primary health centers to distribute the groups on different wards or on different mini halls.

-Skill laboratory: found beside of the Basic sciences building .

-Library: found in the first floor - near the interior student housing building / near the college of dentistry building.

-You should check the timetable to confirm where your teaching will take place as shown in **appendix III .**

Attendance / Absence

Students are required by university regulations to be present during day time from 8 a.m. till 4:30 p.m

-Student attendance at all year four teaching is compulsory. This means that you are required to attend all.

-Lectures(in lecture halls).

-Clinical teaching sessions.

-Practical skills classes.

-Team Based learning sessions.

-Feedback sessions.

-Formative , summative assessment and Continuous progress test .

Assessment according to (blue print and bloom levels) and regarding to learning outcome :-

In College of Medicine; there are two parts of Assessments:

1- Formative assessment :-

These assessments occur at specified dates of the time-table and are compulsory. You will be presented with questions either in Lecture halls or in class room on-line. The questions are in a similar format to those you will encounter in the end-of semester of summative assessments and are to allow you to monitor your progress. Your marks are not recorded for summative purposes and will not count towards your degree. During the timetabled session, a tutor will discuss the answers with the class. It is in your best interests to complete the formative assessment questions so that you can monitor your progress through the subject intake and identify any areas where additional work is required. In addition to the written formative assessments, there will be the opportunity to attempt formative assessment questions in the clinical teaching sessions, SGT sessions and practical classes .

There are at least 1-2 formative exam for each subject through online by classroom , or in LGL , or small group teaching , to let students experience exam and to assess their learning capacity during the course . However , the formative exam have no mark (Note: all student should participate in the formative exam) .

2- Summative Assessment :-

This assessment is designed to test core knowledge and thus you may be asked questions on any area that has been covered in the LGTs, Clinical Teaching Sessions, TBLs, and practical sessions. Each part of the clinical subject is equally important and you should expect the balance of questions in the examination to reflect the balance of teaching in the subject . These assessments also occur at specified dates of the time-table; you should make use from your experience in formative assessments. Here your marks will be recorded for summative

purposes and will count towards your degree and progress to next year. single summative exam for (1st mid semester , 2nd mid semester and half year) while the final year summative exam there are a second trial (theory and practical) if fail .

The classification of summative assessment as the following :-

Student Assessment of Year four as shown in Examinations description table which includes :-

1- Continuous progress test (CPT) :-

It comprises students' performance in constructive quizzes during the large group teaching lectures in addition to their participation by interactive teaching and their response to questions during the lectures . The answer is discussed immediately after the quiz so the students can have a feedback of their performance . The quiz is usually either (a problem solving question with photos to explain the case , multiple choice questions , short essay , oral or OSCE) intended to test students' knowledge , critical thinking , analysis and intellectual skills , of previously presented lectures . And also can assessment through students base learning through case report , log book , skills and seminars are recommended . The are 3-5 quizzes during the each semester .

2- 1st Mid semester theory exam:-

Is done at the 1st semester . It includes theory exam .

3- Half year summative exam :-

Applied at the end of semester I . It includes theory exam.

4- 2nd Mid semester theory exam:-

Is done at the 2nd semester . It includes theory exam .

5-Final year summative exam:-

Is done at the end of 2nd semester . It includes theory and practical exam .

Assessment of skills:- This year students will be exposed skills' assessment. Clinical skills throughout the year will be assessed by mastery assessment , at the end of the semester I ,II as shown in **appendix II** . However , the Skills assessment have marks according to grading system for each subjects .

The aim of summative and formative examination :- To evaluate knowledge , critical thinking , analysis and problem solving abilities . Approximately 60-70% of question test knowledge and 30-40% test critical thinking and problem solving abilities .

* The question formats through writing papers :-

1- Theory exam which compose the following instruction :-

Paper part I :-

Single Best Answer question . Candidates mark a computer-read form to indicate their answer to the question. Candidates are awarded (+1) mark for every correct answer and (0) for an incorrect answer. Abstentions receive (0) Marks are not deducted for incorrect answers. Computer scans are made by using individual student examination numbers to identify scripts. While every effort is made to identify any unlabeled / incorrectly labeled / illegible scripts, those not conforming to the instructions to candidates may be discarded. All rough work is written on the question paper, which must be left in the examination hall. Any student who removes the question paper from the examination hall will be disqualified and referred to College Council.

Paper part II :-

Short answer question paper:- This part consists of short answer questions or modified essay questions that may be based on brief clinical scenarios.

2- Clinical exam which compose the following instruction :-

A -Observed structured clinical Examination (OSCE): This will be performed at final year of the end of semester II . It will be composed of stations for evaluating your clinical examination, and communication skills.

B-History taking and the physical examination :- Oral Presentation of History Taking and physical examination at least a part of each system will be assessed as a part of Clinical Attachments .

C-Clinical differential Diagnosis , hallmark diagnostic criteria , description , analysis the case presentation :- Clinically oriented and diagnostic examination consists of approximately 10-15 slides. One – two minutes for each slide. This will be performed at final Year assessment .

Log book :- for each branches of medical college. Completion of Logbook is a must in order to attend the final exam.

NOTE / He/she will never sit for the final year written exam unless he/she completed the sit requirements including , attendance, log book documentation and skills mastery.

*Time for 1st mid semester and 2nd mid semester exam would be 1 hour, and 2hour for half year exam , and final year theoretical exam would be 3 hours and final year practical exam for 30minute .

Examinations description table :-

Examination	Description	marks
1- 1 st Mid semester theory exam	Short answered questions, M.C.Qs. , case presentation with short answer and Continuous progress test (CPT)	10 M
2-Half year exam	Short answered questions, M.C.Qs. , case presentation with short answer	20M
3-2 nd Mid semester theory exam	Short answered questions, M.C.Qs. , case presentation with short answer and Continuous progress test (CPT)	10M
4-Final year theory exam	Short answered questions, M.C.Qs. case presentation with short answer and matching .	40 M
5- Final year clinical exam	History taking , physical examination , objectively structured clinical examination (OSCE) , description , analysis the case presentation , M.C.Q	20 M

The minimum passing grades (Faculty by laws) is 50 marks.

***Re-sit Examinations :-** Students who fail in the final graded will be required to re-sit (second sitting) the Final year examination (theory and practical exam) . Students, who fail at the second-sitting examination, will be allowed to re-sit the year with full attendance.

To evaluate assessment of students by :-

The final graded mark

The annual assessment marks (40m) has been calculated as :-

10 marks for 1st mid semester summative exam (theory exam and CPT) .

10 marks for 2nd mid semester :- summative exam (theory exam and CPT) .

20 marks for half year exam (theory exam) .

60 marks for final year exam (20M for practical exam and 40 for theoretical exam) .

1st and 2nd mid semester assessments:

- The table below shows marks distribution as a percentage, in which there is a total of 10 marks for each 1st and 2nd mid semester. It applies only for subjects which are associated with clinical sessions (Medicine, Surgery, Pediatrics , Obstetrics , Forensic medicine , professional ethics and medical ethics, Family medicine and preventive medicine , and research project) .

Format	Tool	Percentage	Description
Clinical performance	Log book	30%	In which the logbook can be used as a learning and assessment tool.
Attendance	Quizzes	30%	In which the time, format and number of the Quizzes are all up to be decided by teachers.
SBA and modified essay questions	Bubble sheet and written exams	40%	These exams have fixed schedules in the timetable of each semester. You may be tested from any material covered in the formative assessments or during sessions, including lectures, TBL teaching sessions, clinical skills sessions or any other learning activity.

Half year exam (20 Marks)

- Below is the marks distribution for Medicine, Surgery, Pediatrics, Family medicine and preventive medicine , Obstetrics , Forensic medicine , professional ethics and medical ethics , and research project :

- Theoretical exam (20 Marks)

Final year exam (60 Marks)

- Below is the marks distribution for Medicine, Surgery, Pediatrics, Family medicine and preventive medicine , Obstetrics , Forensic medicine , professional ethics and medical ethics , and research project

.

- Theoretical exam (40 Marks)

- Practical assessment (20 Marks)

- Below is the marks distribution of Medical ethics, only theoretical exam (60 Marks)

References & textbooks: -

During each semester , you will learn about several subjects related to a common system or core clinical problem, the following list of references will aid your learning process:

- 1- Davidson's principles& Practice of Medicine 21st Edition**
- 2- Harrison's Principles of Internal Medicine, 17th Edition**
- 3- Bailey and Love's Short Practice of Surgery 25th Edition/ HODDER ARNOLD**
- 4- Clinical Surgery by Michael M Henry& Jeremy N. Thompson 2nd Edition / ELSEVIER**
- 5- Macloed Clinical Examination**
- 6- Weyee Statistics in medicine**
- 7- Biostatistics, Danials book**
- 8-obstetrics by ten teachers , 20th edition 2017**
- 9-Nelson Essentials of Pediatrics 9th edition**
- 10-Nelson Textbook of Pediatrics 22th edition.**
- 11-Pediatric Secrets 7th edition .**
- 12-Hutchison's Clinical Methods 25th edition**

Appendix I :- List the clinical subjects with moderators

subject	Moderators
Medicine	<p>Dr. Aqeel Raheem : aqeel.raheem@qu.edu.iq Dr. Radhi Frahood : radhi.shaibani@qu.edu.iq Dr. Alaa Hadi : alaa.essami@qu.edu.iq Dr. Ali talib : ali.talib@qu.edu.iq Dr. Ali fawzi : ali-fawzi@qu.edu.iq Dr. Bahulddin : Bahulddin@gmail.com Dr. Hazem alkhafaji: hazem.alkhafaji@qu.edu.iq Dr. Aqeel Mer : aqeel.mer@gmail.com Dr. Mudhfar Mohmmmed : Mudhfar.Meizel@qu.edu.iq Dr. Mazin Al-zamil : mazin.zamil@qu.edu.iq Dr. Majid Abdulameer : majid.allban@qu.edu.iq Dr. Kefah Kadim : kefah.kadim@qu.edu.iq</p>
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Appendix II: List of Skills in Fourth year:

Skills	Department
1. Cardiopulmonary Resuscitation (CPR) 2 - Basic Life Support (BLS) 3-Venipuncture and Blood Sampling	Medicine
4. A- Wound care and basic wound dressing B- Types of dressings C- Sterile technique D-Setting up an infusion E-IntravenousCannulation - Establishing peripheral intravenous access	Surgery
5- A-Death certificate B- Primary forensic report	Forensic medicine
6- A- A visit to the Primary health Care center B- Principle technique of vaccination	Family medicine and preventive medicine

Appendix III :- Time table for daily sessions for stage four

Appendix III :- Time table for daily sessions for stage four



جدول الصف الرابع / الفصل الأول (2025 - 2026) / قاعة ابن النفيس 2



4:30-3:30	3:30-2:30	2:30-1:30	1:30-12:30	12:30-11:30	11:30-10:30	10:00-8:00	الوقت
Skills lab. A	Practical Research project A	Family medicine & preventive Medicine		Medicine	Surgery	A-Clinical Surgery B-Clinical Obstetric C-Clinical Pediatrics D-Clinical Medicine	الوقت
Skills lab. - B	Practical Research project B	Surgery	Family medicine & preventive Medicine	Surgery	Obstetric	A-Clinical Surgery B-Clinical Obstetric C-Clinical Pediatrics D-Clinical Medicine	الوقت
Skills lab. - C	Practical Research project C	Obstetric	Medicine	Pediatrics	Family medicine & preventive Medicine	A-Clinical Surgery B-Clinical Obstetric C-Clinical Pediatrics D-Clinical Medicine	الوقت
Skills lab. - D	Practical Research project D	Professional ethics & medical ethics	Pediatrics	Practical Forensic medicine A+B	Practical Family medicine C+D	A-Clinical Surgery B-Clinical Obstetric C-Clinical Pediatrics D-Clinical Medicine	الوقت
Research project	Forensic Medicine		Practical Family medicine A+B	Practical Forensic medicine C+D	Medicine	Pediatrics	المصير

(Signature)

أ.د. نائل محمد سرheed الحمزاوي

معاون العميد للشؤون العلمية والدراسات العليا

ملاحظة / التدريب السريري حسب الجدول المعد من قبل الفروع السريرية

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Dr. Nael mohammed sarheed

Nael Mohammed Sarheed

Appendix III :- Time table for daily sessions for stage four



جدول الصف الرابع/ الفصل الاول (2025 - 2026) / قاعة ابن النفيس 2



4:30-3:30	3:30-2:30	2:30-1:30	1:30-12:30	12:30-11:30	11:30-10:30	10:00-8:00	اليوم
Skills lab. A	Practical Research project A	Family medicine & preventive Medicine		Medicine	Surgery	A-Clinical Surgery B-Clinical Obstetric C-Clinical Pediatrics D-Clinical Medicine	الاحد
Skills lab. - B	Practical Research project B	Surgery	Family medicine & preventive Medicine	Surgery	Obstetric	A-Clinical Surgery B-Clinical Obstetric C-Clinical Pediatrics D-Clinical Medicine	الاثنين
Skills lab. - C	Practical Research project C	Obstetric	Medicine	Pediatrics	Family medicine & preventive Medicine	A-Clinical Surgery B-Clinical Obstetric C-Clinical Pediatrics D-Clinical Medicine	الثلاثاء
Skills lab. - D	Practical Research project D	Professional ethics & medical ethics	Pediatrics	Practical Forensic medicine A+B Practical Family medicine C+D		A-Clinical Surgery B-Clinical Obstetric C-Clinical Pediatrics D-Clinical Medicine	الاربعاء
Research project	Forensic Medicine	Practical Family medicine A+B Practical Forensic medicine C+D		Medicine	Pediatrics		الخميس

ملاحظة / التدريب السريري حسب الجدول المعد من قبل الفروع السريرية

أ.د. نائل محمد سرheed الحمزاوي

معاون العميد للشؤون العلمية والدراسات العليا

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