



UNIVERSITY OF AL-QADISIYAH

COLLEGE OF MEDICINE

YEAR FIVE HAND BOOK
2025-2026



YEAR FIVE DIRECTORS

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Year Five Coordinators

**Professor Dr.Radhi F. shlash
Professor Dr.Adel shaker Al-temimi
Professor Dr. Aalan hadi al-zamili
Professor Dr. Yasamin Hamza**

Welcome letter

Dear fifth year students,

Welcome to the fifth year of your study in the College of Medicine / Al-Qadisiyah University. We are the faculty members; we look forward to guiding and supporting you in your pursuit of becoming excellent healthcare professionals. We are here to help you succeed and achieve your goals, in addition to ensure that you will have all the required knowledge and skills needed in your future career as doctors and to be able to demonstrate appropriate professional behaviors and practice in an ethical manner.

This handbook describes the subjects that will go through the whole academic year, during the first and second semester of your fifth Year in the College . The semester will contain large group lectures (LGT), clinical sessions , Small Group Learning (SGL) and seminars. Year fifth will include 8 subjects (Medicine, Gynecology, Surgery, ENT, Ophthalmology, Dermatology, Psychiatry and Radiology). The students will be divided into 10-11 sub-groups (A, B, C, D, E ...K). Each group will get training in one subject once a year and the vice versa in other groups. Throughout this year, you will have the opportunity to rotate through different specialties, gaining valuable hands-on experience in areas such as internal medicine(Rheumatology , Hematology ,Neurology , Dermatology and Psychiatry) , surgery (General surgery Ophthalmology ,ENT , Radiology) and gynecology . These rotations will not only deepen your understanding of various medical disciplines but will also help you discover your passion and strengths as you consider your future career path in medicine.

We shall begin the year with an introductory session briefing the whole year regarding objectives, timetable, and assessment. To assist students in learning, subjects employ a variety of activities including lectures for each subjects , with clinical session in the hospital for all subjects .

The Case base discussion and Student base learning through Integrated learning activities. In addition, students are expected to self-study the required readings provided from textbooks .

At the same time, you will continue to develop an appreciation of personal and professional development, communication skills, and attitude .

As a Year Coordinators, we will be happy to help you throughout your study, and to answer your questions and queries directly or throughout the year and you should not hesitate to contact us ([Appendix I](#)) .

We will be happy to receive formal or informal feedback from you about the educational program at any time ,personally via your representatives, or through discussion forums in department .

We hope that you will have the benefit of year five !

Aims and Objectives of Year five :

Year Five in College of Medicine; University of Al-Qadisiyah aims to expose students to the best environment for starting a life-long medical career by enhancing students' learning abilities and assisting their professional development through essential subjects that would provide them with basic knowledge, skills, , attitude and behavior in order to progress successfully through next grades in College of Medicine and future Medical career..

Learning Objectives & Outcomes:

By the end of five year; students would be able to:

- 1- Appraise the organization of hospital-based medical care and the importance of good communication with patients and their families, build on the knowledge, skills and attitudes of the clinical experience modules.**
- 2- Approach a pediatric patient, by taking history and performing basic clinical examination and to achieve basic competency in certain practical procedures.**
- 3- Outline the main clinical problems related to women health in field of Gynecology.**
- 4- Outline the bases and principles of Orthopedics including the diagnosis and management of common orthopedic problems.**
- 5- Outline the presenting problems in ENT and know how to deal with them.**
- 6- Classify the rheumatologic problems & differentiate regional from systemic musculoskeletal diseases.**
- 7- Outline the common psychiatric manifestations and classify the main psychiatric diseases and their treatment.**

8- Define diseases related to nervous system & outline their clinical manifestations, diagnoses and treatment (medical & surgical).

9 - Reveal professionalism in work assignments, logbooks .

10 – Follow up the specific blue print for each medical branches to give idea about the assessment , the important and weight for each subjects

11- Follow up the (Academic Program and Course Description Guide) for each medical branches as detailed .

Structure of Year five Curriculum

During year five you will have 8 clinical sessions (Medicine, Gynecology, Surgery, ENT, Ophthalmology, Dermatology, Psychiatry, and Radiology). That will go through the whole academic year, during the first semester and second semester .

The table below shows the subjects , their total hours, number of lectures, small group learning sessions , and total credits for each subjects that will go through the whole academic year, during the 1st 2nd semesters :-

No.	subjects	Total hours	LGT	Clinical hours	Credits
1-	Medicine	168	90	78	9 units
2-	Surgery	207	90	117	10 units
3-	Obstetric	99	60	39	5 units
4-	ENT	69	30	39	3 units
5-	Ophthalmology	69	30	39	3 units
6-	Dermatology	69	30	39	3 units
7-	Radiology	69	30	39	3 units
8-	Psychiatry	99	60	39	5 units
	Total	849 h	420 h	429 h	41 unit

The total theory and clinical session hours with credits

No.	Subject	Credits of theory	Credits of clinical session	Total Credits
1-	Medicine	3h for each semester total credits = (6 units)	2wks + 3d for medicine rota (39h) +2 wks +3d for Rheumatology (39h) total hours =78h the total credits = (2.6 units) = 3units	9
2-	Surgery	3h for each semester the total credits = (6 units)	2wks +3d for surgery 1 rota (39h) +2 wks +3d for surgery 2 (39h) +2 wks +3d for orthopedics (39h) total hours =117h the total credits = (3.9 units) =4unit	10
3-	Obstetric	2h for each semester the total credits = (4 units)	2wks +3d for obstetric rota (39h) the total credits = (1.3 units) = 1 unit	5
4-	ENT	1h for each semester the total credits = (2 units)	2wks +3d for ENT rota (39h) the total credits = (1.3 units) = 1 unit	3
5-	Ophthalmology	1h for each semester the total credits = (2 units)	2wks + 3d for ophthalmology rota (39h) the total credits = (1.3 units) = 1 unit	3
6-	Dermatology	1h for each semester the total credits = (2 units)	2wks + 3d for dermatology rota (39h) the total credits = (1.3 units) =1 unit	3
7-	Radiology	1h for each semester the total credits = (2 units)	2wks +3d for radiology rota (39h) the total credits = (1.3 units) = 1 unit	3
8-	Psychiatry	2h for each semester the total credits = (4 units)	2wks +3d for psychiatry rota (39h) the total credits = (1.3 units) = 1unit	5
	Total	28 unit	13 unit	41unit

Learning Resources

All of the core information in fifth year is covered by lectures , clinical sessions , small group learning sessions, case base discussion /students base learning that is associated with them and seminars . The clinical sessions for (history and physical examination) .

Large group lectures (LGT):-

In fifth stage , about two third of the core content of the curriculum will be delivered via informative lectures. Each lecture is accompanied by lecture handouts that will be uploaded beforehand on the Medical College's website. These handouts include: the title of the lecture, the learning objectives, problem base learning , case base discussion, the relevance of the lecture to clinical features , laboratory test and finally short summary about the subject with give simple students base learning . Recommended reading in core textbooks is also indicated for each lecture. You are advised to read the lecture outlines prior to the lectures themselves.

Small Group Learning (SGL):-

In each session you will be faced with a clinically orientated scenario before being asked to work in small groups in discussion under the supervision of a facilitator whose job is to encourage you to go and learn for yourself rather than to teach you best information. You are required to read the case scenario beforehand (which is uploaded on classroom) and prepare answers to related questions.

Seminars / tutorials?

These activities will be delivered on each group separately in the hospital department ; it is for topics that require active participation from students to allow open discussion and brain storming amongst them under the supervision of a tutor.

Team Based Learning (TBL):-

The TBLs are distributed for medical branch . In each session the objectives and students' tasks will be announced earlier to be discussed later within groups. Practicing history and focused history will be done at the hospital wards according to the schedule assigned within the clinical (Medicine, Gynecology, Surgery, ENT, Ophthalmology, Dermatology, Psychiatry, and Radiology) by departments in hospital , sometimes you will be faced with a clinically orientated scenario before being asked to work in small groups in discussion under the supervision of a facilitator whose job is to encourage you to go and learn by yourself. Your performance during these sessions will be evaluated by the facilitator according to a check list.

Library:-

You have access to Main Library in College which contains many publications (textbooks & journals) on basic sciences and clinical material of medicine.

If you have any questions about how to use library facilities please do not hesitate to ask members of the library staff.

Students base learning:-

A great element of success in our integrated curriculum depends on your extensive, inner-motivated, and continuous life-long learning. Your proper use of all the previous learning resources will reflect your responsibility in acquiring the requisite knowledge, skills, and professionalism during your progress in this year the successive years.

What do you expect from us?

-Well organized timetable published on the College's website and handbook, a primary design of fifth Year, timetable is shown in **appendix III** .

-Teaching sessions to take place as detailed in the timetable, or to be re- scheduled without delay if unavoidably cancelled.

-Lecturers to be uploaded on the net before the date of the teaching sessions.

-The teaching sessions should deliver the core information detailed in the objectives and lecture outlines

- Hand book to be prepared for each subject.

-Help and advice from the year coordinators, group moderators and lecturers if required .

- Describe the (Academic Program and Course Description Guide) for each medical branches as detailed .

- Describe the (blue print) for each medical branches as detailed .

What do we expect from you?

-Prepare for formal teaching sessions by reading the outlines, including the aims and objectives, and by referring to the recommended background reading.

-Attend all formal learning sessions and arrive promptly on time.

-Be responsible for your own learning .

-Behave courteously to your colleagues and the lecturers during the learning sessions.

-Ensure that all mobile phones are switched off during lectures. Allowing these devices to ring during lectures is disruptive for your colleagues and is discourteous to the lecturer .

-Monitor your own progress by attending and participating in the formative assessment forms .

-Seek help if you are worried about your progress.

-Tell us openly and honestly your feedback about the progress of the year.

How much work you are expected to do?

It is very hard to give you exact guidance on how much work you should do during this year as everyone learns at different speeds. This is a part-time course and it is expected therefore that your time Sunday – Thursday (8 a.m - 3p.m) will be devoted to your studies. In addition it is likely that you will need to occupy at least few hours most evenings studying.

When comparing physically to your peers you should compare your level of knowledge, and not the amount of time taken to attain it! Formative assessments throughout the year will help you compare your progress with our expectations and your peers.

Venues of learning:

-All lectures will be held in large lecture apartment

-TBL sessions will be held in different small rooms supplied with audiovisual aids dispersed across the college. Each TBL session must contain instruction about the location specific for that session, or a main lecture room to start with and then distributed to small halls .

-The Clinical teaching sessions will be held at Al-Diwanyia Teaching Hospital, at the beginning you will visit the Secretaries of Department of Medicine, Surgery, ENT, Ophthalmology, Dermatology, Psychiatry and Radiology) , while (the gynecology will be held at teaching hospital for pediatric and obstetric) to distribute the groups on different wards or on different mini halls.

-Skill laboratory: found beside of the Basic sciences building .

-Library: found in the first floor - near the interior student housing building / near the college of dentistry building.

-You should check the timetable to confirm where your teaching will take place as shown in **appendix III** .

Attendance / Absence

Students are required by university regulations to be present during day time from 8 a.m. till 3 p.m

-Student attendance at all year four teaching is compulsory. This means that you are required to attend all.

-Lectures(in lecture halls).

-Clinical teaching sessions.

-Practical skills classes.

-Team Based learning sessions.

-Feedback sessions.

-Formative , summative assessment and Continuous progress test .

Assessment according to (blue print and bloom levels) and regarding to learning outcome :-

In College of Medicine; there are two parts of Assessments:

1- Formative assessment :-

These assessments occur at specified dates of the time-table and are compulsory. You will be presented with questions either in Lecture halls or in class room on-line. The questions are in a similar format to those you will encounter in the end-of semester of summative assessments and are to allow you to monitor your progress. Your marks are not recorded for summative purposes and will not count towards your degree. During the timetabled session, a tutor will discuss the answers with the class. It is in your best interests to complete the formative assessment questions so that you can monitor your progress through the subject intake and identify any areas where additional work is required. In addition to the written formative assessments, there will be the opportunity to attempt formative assessment questions in the clinical teaching sessions, SGT sessions and clinical classes .

There are at least 1-2 formative exam for each subject through online by classroom , or in LGL , or small group teaching , to let students experience exam and to assess their learning capacity during the course . However , the formative exam have no mark (Note: all student should participate in the formative exam) .

2- Summative Assessment :-

This assessment is designed to test core knowledge and thus you may be asked questions on any area that has been covered in the LGTs, Clinical Teaching Sessions, TBLs, and practical sessions. Each part of the clinical subject is equally important and you should expect the balance of questions in the examination to reflect the balance of teaching in the subject . These assessments also occur at specified dates of the time-table; you should make use from your experience in formative assessments. Here your marks will be recorded for summative purposes and will count towards your degree and progress to next year.

single summative exam for (1st mid semester , 2nd mid semester and half year) while the final year summative exam there are a second trial (theory and practical) if fail .

The classification of summative assessment as the following :-

Student Assessment of Year five as shown in Examinations description table which includes :-

1- Continuous progress test (CPT) :-

It comprises students' performance in constructive quizzes during the large group teaching lectures in addition to their participation by interactive teaching and their response to questions during the lectures . The answer is discussed immediately after the quiz so the students can have a feedback of their performance . The quiz is usually either (a problem solving question with photos to explain the case , multiple choice questions , short essay , oral or OSCE) intended to test students' knowledge , critical thinking , analysis and intellectual skills , of previously presented lectures . And also can assessment through

students base learning through case report , log book , skills and seminars are recommended . The are 3-5 quizzes during the each semester .

2- 1st Mid semester theory exam:-

Is done at the 1st semester . It includes theory exam .

3- Half year summative exam :-

Applied at the end of semester I . It includes theory exam.

4- 2nd Mid semester theory exam:-

Is done at the 2nd semester . It includes theory exam .

5-Final year summative exam:-

Is done at the end of 2nd semester . It includes theory and practical exam .

Assessment of skills:- This year students will be exposed skills' assessment. Clinical skills throughout the year will be assessed by mastery assessment , at the end of the semester I and II , as shown in **appendix II** . However , the Skills assessment have marks according to grading system for each subjects .

The aim of summative and formative examination :-

To evaluate knowledge , critical thinking , analysis and problem solving abilities . Approximately 60-70% of question test knowledge and 30-40% test critical thinking and problem solving abilities .

* The question formats through writing papers :-

1- Theory exam which compose the following instruction :-

Paper part I :-

Single Best Answer question . Candidates mark a computer-read form to indicate their answer to the question. Candidates are awarded (+1) mark for every correct answer and (0) for an incorrect answer.

Abstentions receive (0) Marks are not deducted for incorrect answers.

Computer scans are made by using individual student examination numbers to identify scripts. While every effort is made to identify any unlabeled / incorrectly labeled / illegible scripts, those not conforming to the instructions to candidates may be discarded. All rough work is written on the question paper, which must be left in the examination hall. Any student who removes the question paper from the examination hall will be disqualified and referred to College Council.

Paper part II :-

Short answer question paper:- This part consists of short answer questions or modified essay questions that may be based on brief clinical scenarios.

2- Clinical exam which compose the following instruction :-

A -Observed structured clinical Examination (OSCE): This will be performed at final year of the end of semester II . It will be composed of stations for evaluating your clinical examination, and communication skills.

B-History taking and the physical examination :- Oral Presentation of History Taking and physical examination at least a part of each system will be assessed as a part of Clinical Attachments .

C-Clinical differential Diagnosis , Hallmark diagnostic criteria description , analysis the case presentation :- Clinically oriented and diagnostic examination consists of approximately 10-15 slides. One – two minutes for each slide. This will be performed at final Year assessment .

Log book :- For each branches of medical college. Completion of Logbook is a must in order to attend the final exam.

NOTE / He/she will never sit for the final -year exam unless he/she completed the sit requirements including , attendance, log book documentation and skills mastery.

*Time for 1st mid semester and 2nd mid semester exam would be 1 hour, and 2hour for half year exam , and final year theoretical exam would be 3 hours and final year practical exam for 30minute .

Examinations description table :-

Examination	Description	marks
1- 1 st Mid semester theory exam	Short answered questions, M.C.Qs. , case presentation with short answer and Continuous progress test (CPT)	10 M
2-Half year exam	Short answered questions, M.C.Qs. , case presentation with short answer	20M
3-2 nd Mid semester theory exam	Short answered questions, M.C.Qs. , case presentation with short answer and Continuous progress test (CPT)	10M
4-Final year theory exam	Short answered questions, M.C.Qs. case presentation with short answer and matching .	40 M
5- Final year clinical exam	History taking , physical examination , objectively structured clinical examination (OSCE) , description , analysis the case presentation , M.C.Q , log book and skills	20 M

The minimum passing grades (Faculty by laws) is 50 marks.

***Re-sit Examinations :-** Students who fail in the final graded will be required to re-sit (second sitting) the Final year examination (theory and practical exam) . Students, who fail at the second-sitting examination, will be allowed to re-sit the year with full attendance.

To evaluate assessment of students by :-

The final graded mark

The annual assessment marks (40m) has been calculated as :-

10 marks for 1st mid semester summative exam (theory exam and CPT) .

10 marks for 2nd mid semester :- summative exam (theory exam and CPT) .

20 marks for half year exam (theory exam) .

60 marks for final year exam (20M for clinical exam and 40 for theoretical exam) .

1st and 2nd mid semester assessments:

- The table below shows marks distribution as a percentage, in which there is a total of 10 marks for each 1st and 2nd mid semester. It applies only for subjects which are associated with clinical sessions (i.e. Medicine, Surgery, ENT, Ophthalmology, Dermatology, Psychiatry, and Radiology) .

Format	Tool	Percentage	Description
Clinical performance	Log book	30%	In which the logbook can be used as a learning and assessment tool.
Attendance	Quizzes	30%	In which the time, format and number of the Quizzes are all up to be decided by teachers.
SBA and modified essay questions	Bubble sheet and written exams	40%	These exams have fixed schedules in the timetable of each semester. You may be tested from any material covered in the formative assessments or during sessions, including lectures, TBL teaching sessions, clinical skills sessions or any other learning activity.

Half year exam (20 Marks)

- Below is the marks distribution for Medicine, Surgery, ENT, Ophthalmology, Dermatology, Psychiatry, Radiology)
- Theoretical exam (20 Marks)

Final year exam (60 Marks)

- Below is the marks distribution for Medicine, Surgery, ENT, Ophthalmology, Dermatology, Psychiatry, Radiology and Orthopedic)
- Theoretical exam (40 Marks)
- clinical assessment (20 Marks)

References & textbooks: -

During each semester , you will learn about several subjects related to a common system or core clinical problem, the following list of references will aid your learning process:

- 1- Davidson's principles& Practice of Medicine 21st Edition
- 2- Harrison's Principles of Internal Medicine, 17th Edition
- 3- Bailey and Love's Short Practice of Surgery 25th Edition/ HODDER ARNOLD
- 4- Clinical Surgery by Michael M Henry& Jeremy N. Thompson 2nd Edition / ELSEVIER
- 5- Macloed Clinical Examination
- 6-Gynaecology by ten teachers , 20th edition 2023
- 7-Nelson Essentials of Pediatrics 9th edition
- 8-Nelson Textbook of Pediatrics 22th edition.
- 9-Pediatric Secrets 7th edition[™].
- 10-Hutchison's Clinical Methods 25th edition
- 11-Apley's System of Orthopaedics and Fractures, 9th Edition.
- 12-Campbell's Operative Orthopaedics
- 13-Volume Set - 14th Edition.
- 14-Clinical dermatology hunter: fifth edition
- 15-skin disease diagnostic and treatment : fourth edition
- 16- Diagnostic imaging : seventh edition
- 17- Essential ENT : second edition
- 18-Hand book of otolaryngology : 2nd edition 2018
- 19- short notes in ophthalmology : 2020
- 20-jack kaniski clinical ophthalmology : 2022
- 21-Oxford short text book of psychiatry
- 22- ten teachers psychiatry for medical student.

Appendix I :- List the clinical subjects with moderators

	subject	Moderators
	Medicine	Dr. Aqeel Raheem : aqeel.raheem@qu.edu.iq Dr. Radhi Frahood : radhi.shaibani@qu.edu.iq Dr. Alaa Hadi : alaa.essami@qu.edu.iq Dr. Ali talib : ali.talib@qu.edu.iq Dr. Ali fawzi : ali-fawzi@qu.edu.iq Dr. Bahulddin : Bahulddin@gmail.com Dr. Hazem alkhafaji : hazem.alkhafaji@qu.edu.iq Dr. Aqeel Mer : ageel.mer@gmail.com Dr. Mudhfar Mohmmmed : Mudhfar.Meizel@qu.edu.iq Dr. Mazin Al-zamil : mazin.zamil@qu.edu.iq Dr. Majid Abdulameer : majid.allban@qu.edu.iq Dr. Kefah Kadim : kefah.kadim@qu.edu.iq
	Surgery	Dr. Adel shaker al-temimi : Adel.altamimi@qu.edu.iq Dr. Ali abdalhussein handooz : ali.handooz@qu.edu.iq Dr. Adel Mosa : adel.ahmed@qu.edu.iq Dr. Ahmed miri : ahmiri@qu.edu.iq Dr. Rami Sabah alshemerty : rami.alshemerty@qu.edu.iq Dr. Ahmed Ali : Ahmed.a.obaid@qu.edu.iq Dr. Ahmed Miri : ahmiri@qu.edu.iq Dr. Hussien Taher : hussien.albaaj@yahoo.com Dr. Ramy Emad : Ramyemad904@gmail.com Dr. Dhaif Fahim : dhaif.fahim@gmail.com Dr. Ali jwad : ali.hamza@qu.edu.iq Dr. Ali Sabhan : ali.sabhan@qu.edu.iq Dr. Ali Hamdan : ali.fahad@qu.edu.iq Dr. Falah Mahdi : falah.alkhafaji@qu.edu.iq Dr. Wissam salh : wissam.hakim@qu.edu.iq
	Gynecology	Dr. Yasamin Hamza : yasamin.hamza@qu.edu.iq Dr. Alaq saeed : alaq.saeed@qu.edu.iq Dr. Tagreed Salah : tagreed.salah@qu.edu.iq Dr. Ashwaq Mohammed : Ashwaq.mohammed@qu.edu.iq Dr. Balsem Kahtan : balsem.kahtan@qu.edu.iq Dr. Rana Hatem : rana.hatem@qu.edu.iq Dr. Zainab Moaaed : Zme.dr80@gmail.com Dr. Shaimaa Abdulameer : shaimaa.abdulameer@qu.edu.iq Dr. Alya Kareem : Alya.kareem@qu.edu.iq Dr. Vian Hussam : Vian.almansialqani@qu.edu.iq Dr. Shaimaa Majeed : shaymaasham.mari2000@gmail.com Dr. Shiren Ali Obaid Al khanfer : shiren_ali2000@yahoo.com
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Dermatology	<p>Dr. Isama Althuwaynee : isama.Althuwaynee@qu.edu.iq Dr. Sanna Abdala hussian : sanna.abdalahussian@qu.edu.iq Dr.Suhad Abdlkadhim: suhad.abdlkadhim@qu.edu.iq Dr. Farah Salah : farah.s.abdulreda@qu.edu.iq Dr.Akeel Hamed : akeel.hamed@qu.edu.iq Dr. Sara Ahmed : sara.ahmed@qu.edu.iq Dr.Mustafa Jawad: mustafajawadjanabi@gmail.com Dr.Dhaya Yasim: drdhayasim@gmail.com</p>
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Ophthalmology	<p>Dr. Furqan Majed : furqan.majed@qu.edu.iq Dr. Hassanain Hassan : Hassanain.Attar@qu.edu.iq Dr. Haider Aswad : Haider.layikh@qu.edu.iq Dr. Zainb Adel : Zainb.hashim@qu.edu.iq</p>
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Appendix II: List of Skills in fifth year:

Skill and year	Department
Fifth stage	
1-lumbar puncture technique	(neuroscience)
- Indications	
- Technique	
- Complications	
2- Ophthalmoscopy	(ophthalmology)
3- Use of local anesthetics surgery	Minor surgeries unit
4- A-Skin suturing Basic Suturing surgery B - Simple interrupted sutures C - Running sutures D - Suture removal	Plastic surgery
5- Correct technique for “moving and handling” including patients	Neurology patients
6- Pediatric examination techniques	(Pediatric)
A - Growth and development assessment	
B -Plot a growth chart for infant and child	
C- heel prick	
7- Otoscope	(ENT)
8. Male and female urethral catheterization	(urology)
9-Basic obstetric examination	(Obstetric & Gynecology)
A-fetal heart detection	
B-Use of speculum	
C- insertion of follies catheter for female	

10- A-Applying POP, splints and skin traction	(orthopedics)
B- Applying splints for various fractures	
C - Cast application and removal	
11- A-Basic Radiology Interpretation and Radiologic Imaging	(Radiology)
B- Ordering and interpreting basic imaging studies (X-ray, CT, MRI, ultrasound)	
C- Recognizing common abnormalities	
D - Reading X-rays	
12- A-Basic Burn Management	(Surgery – Burn unit)
B- Assessment of burn severity	
C - Initial treatment and dressing	

Appendix III :- Time table for daily sessions for stage five

Appendix III :- Time table for daily sessions for stage five

إجندون الأسبوعى لنصف الخامس / الفصل الأول للعام
الدراسى ٢٠٢٥ - ٢٠٢٦



4:00-3:00	2:00-1:00	1:00-12:00	12:00-11:00	11:00-8:00	أيوم
Skill lab.	Ophthalmology	Psychiatry	Medicine (Rheumatology)	عيادة خارجية	الأحد
Skill lab.	Medicine (Neurology)	Surgery	Surgery	عيادة خارجية	الاثنين
Skill lab.	ENT	Surgery	Gyne cology	عيادة خارجية	الثلاثاء
Skill lab.	Psychiatry	Gyne cology	Dermatology	عيادة خارجية	الأربعاء
		Radiology	Medicine (Hematology)	عيادة خارجية	الخميس

ملاحظة : جميع المحاضرات النظرية في قاعة ابن سينا 2

أ.د. شروق محمد عباس التميمي
شروع الامراض

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Appendix III :- Time table for daily sessions for stage five

الجدول الاسبوعي للصف الخامس / الفصل الاول للعام
الدراسي ٢٠٢٥ - ٢٠٢٦




4:00-3:00	2:00-1:00	1:00-12:00	12:00-11:00	11:00-8:00	اليوم	
Skill lab.	Ophthalmology	Psychiatry	Medicine (Rheumatology)	عيادة خارجية	الأحد	
Skill lab.	Medicine (Neurology)	Surgery	Surgery	عيادة خارجية	الاثنين	
Skill lab.	ENT	Surgery	Gyne cology	عيادة خارجية	الثلاثاء	
Skill lab.	Psychiatry	Gyne cology	Dermatology	عيادة خارجية	الاربعاء	
		Radiology	Medicine (Hematology)	عيادة خارجية	الخميس	

ملاحظة : جميع المحاضرات النظرية في قاعة ابن سينا 2

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