

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Department**



Academic Program and Course Description Guide

**1st stage Human Right and Democracy
2025-2026**

Academic Program Description Form

University Name: University of Al-Qadisiyah

Faculty/Institute: College of medicine

Scientific Department:

Academic or Professional Program Name: General Medicine and Surgery

Final Certificate Name: Bachelor's degree in General Medicine and Surgery

Academic System: Annual year / 2 semester

Description Preparation Date: 10/9 /2025

File Completion Date: 16/9/2025

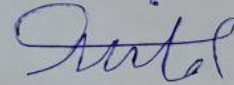
Signature:



Head of Department Name:

Prof Dr. Nael Mohammed

Signature:

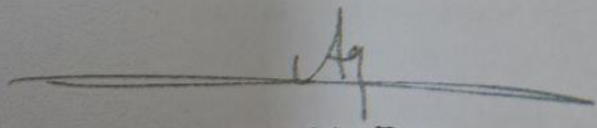


Scientific Associate Name:

Prof. Dr. Nael Mohammed

The file is checked by: Prof Dr. Anwar jassib
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance
Department:
Signature:




Approval of the Dean

1. Program Vision

Seeking to make the College of Medicine in Al-Qadisiyah University a distinguished college among the medical colleges in Iraq in the field of medical education. Additionally, to make it has a clear imprint in promoting the health field in the Iraqi community and works to provide distinctive proposals and views for basic and clinical medical sciences to ensure meeting the health needs of the community at the local and national levels..

2. Program Mission

Al Qadisiyah medical college aims at producing medical doctors that are able to participate effectively in the health care delivery system whether in Iraq or any other country
The curriculum is designed to provide students with the necessary knowledge, skills and attitudes in order to function as safe doctors and have the baseline for lifelong learning in the medical field in the future
The teaching methods are guided by learning objectives that ensure delivering basic biomedical, behavioral and social and clinical subjects which help creating an efficient junior doctor who is competent, motivated and professional.

3. Program Objectives

To introduce students to the concept of human rights.

- Continuous development of the scientific research system to identify and diagnose major health problems in the community, propose appropriate scientific solutions to them

4. Program Accreditation

An application has been made for national accreditation for medical colleges

5. Other external influences

Not found

6. Program Structure

Program Structure	Number of semester	Credit hours	Percentage	Reviews*
Institution Requirements	2	Total theory hour in annual year semester I ,II 30 h		

College Requirements	3	Total theory hour in annual year semester I ,II 30 h		
Department Requirements	3	Total theory hour in annual year semester I ,II 30 h		
Summer Training	Not found			

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Total Credit Hours	
1st year	HRD 1109	Human right and democracy	theoretical	practical
			30h for annual year semester I,II	

8. Expected learning outcomes of the program	
Knowledge	
	1- Students should have a general idea about human rights
Skills	
	1- -They should learn how to implement human rights in their practical life as future doctors
Ethics	1- They should learn the importance of human rights and how to respect them.

9. Teaching and Learning Strategies
<ul style="list-style-type: none"> -The method of lecture and the use of the smart board -Readings, self-learning, panel discussions. -Exercises and activities in the classroom. - Guide students to some websites to benefit from them to develop abilities. <p>Ask the students a set of thinking questions during the lectures such as what, how, when and why</p>

10. Evaluation methods**-Theory****. Written Examination****-. Oral Examination****-****11. Faculty****Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
lecturer					1	

Professional Development**Mentoring new faculty members**

processes and activities designed to enhance the professional knowledge, skills, and attitudes of educators so that they might, in turn, improve the learning of students.

Professional development of faculty members

creating or sustaining a culture of teaching excellence; advancing new initiatives in teaching and learning; and supporting individual faculty members' goals for professional development.

12. Acceptance Criterion

According to the student's central acceptance rate

13. The most important sources of information about the program**14. Program Development Plan**

A structured program developed plan was prepared to strengthen the medical curriculum and enhanced the overall quality of undergraduate education .

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
1 st year	HRD 1109	Human right and democracy	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Human right and democracy	
2. Course Code:	
HRD 1109	
3. Course	
Year: 1 st year / annual year , semester I,II	
4. Description Preparation	
Date:10/9/2025	
5. Available Attendance Forms:	
Official working hours	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30h for annual year , semester I and II / 2unit total	
7. Course administrator's name (mention all, if more than one name)	
8. Course Objectives	
Course Objectives	To introduce students to the concept of human rights. And the democracy of human
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Manage the lecture in a way that feels the importance of time. • The method of lecture and the use of the smart board • Readings, self-learning, discussion panels. • Exercises and activities in the classroom. • Guiding students to some websites to benefit from them to develop capabilities. • Asking students, a set of thinking questions during the lectures such as what, how, when and why for specific topics • Sudden daily and weekly continuous tests. • Allocate a percentage of the class for group activities.
10.Course Evaluation	
The method of lecture and the use of the smart board Readings, self-learning, panel discussions. Exercises and activities in the classroom. - Guide students to some websites to benefit from them to develop abilities. Ask the students a set of thinking questions during the lectures such as what, how, when and why	

11.Learning and Teaching Resources

- ١- الأنظمة السياسية / د. حميد حنون / المكتبة القانونية بغداد يوسف الشكري
- ٢- حقوق الانسان بين النص والتطبيق / علي

- ٣- مبادئ القانون الدستوري والنظم السياسي / د. علي الشكري
- ٤- حقوق الانسان / د. حميد حنون
- ٥- د. وسن حميد / بحث منشور حول ضمانات الحقوق والحريات في دستور جمهورية العراق ٢٠٠٥

وثيقة الإعلان العالمي لحقوق الانسان

Course Contents: - 1

1st and 2nd semester content

Week	Lecture المحاضرة	Objectives الاهداف
1-2 wks	التعريف بمفهوم حقوق الانسان وخصائصها	تعريف الطلبة ببنية المفردات الأساسية لحقوق الانسان
3-4 wks	الأساس التاريخي لحقوق الانسان	تعريف الطلبة بالتطور لحقوق الانسان عبر التاريخ وموقف الأديان السماوية والشريعة الإسلامية منها
5-6wks	حقوق الانسان في القانون الدولي	تعريف الطلبة بحقوق الانسان في زمن السلم والحرب واهم المواثيق الدولية التي جاء بتلك الحقوق والتميز ما بين القانون الدولي الإنساني والقانون الدولي لحقوق الانسان
7-8wks	الحقوق والحريات في دستور جمهورية العراق لعام ٢٠٠٥	معرفة اهم الحقوق الأساسية التي تم ادراجها في الدستور سواء ما يتعلق بالحقوق والحريات الشخصية والاقتصادية والفكرية
9-10wks	نماذج من تطبيقات حقوق الانسان (حق المشاركة في إدارة الشؤون العامة)	تعريف الطلبة بالحقوق السياسية كالانتخاب وحق التوظيف
11-12wks	ضمانات احترام وحماية حقوق الانسان على الصعيد الدولي والإقليمي	تعريف الطلبة بأهم وسائل حماية حقوق الانسان على المستوى المنظمات الدولية والإقليمية
13-14wks	ضمانات احترام وحماية حقوق الانسان على الصعيد الوطني	معرفة اهم وسائل حماية حقوق الانسان على مستوى التشريعات والضمانات القضائية لها
15-16wks	مفهوم الديمقراطية و الأنظمة السياسية	التعريف بماهية الديمقراطية والتميز ما بين الحكم الفردي والدكتاتوري
17-18wks	صور وأنواع الديمقراطية	وصوره معرفة اهم ما يميز الحكم الديمقراطي وأنواعه
19-20wks	الديمقراطية النيابية ومفهوم العلاقة بين السلطات	تعريف الطلبة بأساس نشأة الحكم النيابي وخصائصه وأشكال العلاقة بين السلطات
21-22wks	الاقتراع وأنواع نظم الانتخاب	التعريف بمفهوم الاقتراع وانواعه وشروطه والوقوف على اهم صور نظم الانتخاب التي تعتمد عليها الدول للتصويت
23-24wks	نظام الحكم البرلماني	تعريف الطلبة بمفهوم النظام البرلماني واسباس نشأته وشكل العلاقة بين السلطات في ظلّه
25-26wks	نظام الحكم الرئاسي	تعريف الطلبة بمفهوم النظام الرئاسي واسباس نشأته وشكل العلاقة بين السلطات في ظلّه
27-28wks	نظام الحكم المختلط	تعريف الطلبة بمفهوم النظام المختلط واسباس نشأته وشكل العلاقة بين السلطات في ظلّه
29-30wks	الأحزاب السياسية	تعريف الطلبة بمفهوم الحزب السياسي وعناصر نشأته ووظائفه

Examination description

Examination	Description
1-continuous progress test (CPT)	oral examination,Short answered questions Case report ,homework activity
2- mid theory exam for semester I and II	Short answered questions, M.C.Qs. according bloom and blue print
3- Half year theory exam	Short answered questions, M.C.Qs. according bloom and blue print
4-final tear theory exam	M.C.Qs. according bloom and blue print

The minimum passing grades (Faculty bylaws) is 50 marks.

Re-sit Examinations :- Students who fail in a in the annual year assessment will be required to re-sit (second sitting) the Final theory examination