

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Department**



# **Academic Program and Course Description Guide**

**5<sup>th</sup> stage ENT 2025-2026**

## Academic Program Description Form

**University Name:** University of Al-Qadisiyah

**Faculty/Institute:** College of medicine

**Scientific Department:**

**Academic or Professional Program Name:** General Medicine and Surgery

**Final Certificate Name:** Bachelor's degree in General Medicine and Surgery

**Academic System:** Annual year / 2 semester

**Description Preparation Date:** 10/9 /2025

**File Completion Date:** 16/9/2025

**Signature:**



**Head of Department Name:**

Prof Dr. Nael Mohammed

**Signature:**



**Scientific Associate Name:**

Prof. Dr. Adel Shaker

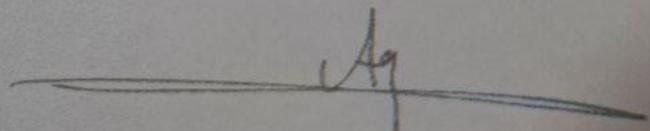
**The file is checked by:** Prof Dr. Anwar jassib

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance**

**Department:**

**Signature:**



**Approval of the Dean**

### **1. Program Vision**

Competent physician can deal with major ENT diseases and their initial management

### **2. Program Mission**

To improve student's knowledge and abilities regarding the field of otolaryngology so as to develop the health care services provided by them as future doctors and to implant an clinical competent view of patients to treat them equally as any other patients in need of care

### **3. Program Objectives**

- 1- Introduce students to the concept of otolaryngology, how to diagnose and treat
- 2- Raise awareness about the importance of ENT conditions
- 3- Correct common misconceptions regarding management of ENT disorders
- 4- Improve students abilities to interact with different patients

### **4. Program Accreditation**

An application has been made for national accreditation for medical colleges

### **5. Other external influences**

Advances in medical science and technology , requiring regular curriculum updates

<b>6. Program Structure</b>				
<b>Program Structure</b>	<b>Number of semester</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>	<b>2</b>	Total hours 69 h for annual year , semester I,II (30 h theory) and 39h for each group clinical session)		<b>Basic</b>
<b>College Requirements</b>	<b>2</b>	Total hours 69 h for annual year , semester I,II (30 h theory) and 39h for each group clinical session)		<b>Basic</b>
<b>Department Requirements</b>	<b>2</b>	Total hours 69 h for annual year , semester I,II (30 h theory) and 39h for each group clinical session)		<b>Basic</b>
<b>Summer Training</b>	<b>No</b>			
<b>Other</b>	<b>No</b>			

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>5<sup>th</sup> stage</b>	<b>SOT540</b>	<b>ENT</b>	<b>theoretical</b>	<b>practical</b>
			<b>30 h for annual year semester I,II</b>	<b>2wks +3d 39 h for each group clinical session</b>

## **8. Expected learning outcomes of the program**

### **Knowledge**

1-Understand anatomy & physiology of the ear, nose, throat, head, and neck.

2-Identify common ENT disorders (ear infections, hearing loss, sinusitis, tonsillitis, epistaxis, vertigo, voice disorders, etc.).

3-Take focused ENT history and perform proper ENT clinical examinations (otoscopy, nasal exam, throat exam).

4-Interpret basic ENT investigations (audiometry, tuning fork tests, imaging basics).

### **Skills**

How to take history from ENT patients.

-How to perform ENT examination.

-How to prescribe medications.

-How to use minor interventions in the management of different ENT emergency problems.

Diagnose and manage common ENT conditions, including emergency situations (airway obstruction, foreign bodies, epistaxis).

Differentiate medical vs surgical conditions and know indications for referral.

Perform basic ENT procedures (ear syringing, nasal packing, tuning fork tests).

Recognize ENT manifestations of systemic diseases.

### **Ethics**

Students should have an idea about the incidence of ENT diseases in populations and be able to deal with patients in order to offer the optimum help for them.

Counsel patients on prevention, hearing care, voice hygiene, and follow-up.

Develop professional attitudes toward patient safety, communication, and teamwork.

### 9. Teaching and Learning Strategies

Theoretical lectures  
 Clinical sessions with Tutorials and seminars  
 EBM

### 10. Evaluation methods

Theoretical exams  
 Clinical exams

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
4 Professor	MBchB	ENT				
3 Assistant Professor	MBchB	ENT				
2 Lecturer	MBchB	ENT				

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
5 <sup>th</sup> year	ENT 5208	ENT	Basic	√	√	√	√	√	√	√	√	√	√	√	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
ENT	
<b>2. Course Code:</b>	
ENT 5208	
<b>3. Semester / Year:</b>	
Annual year , semester I,II for 5 <sup>th</sup> stage	
<b>4. Description Preparation Date:</b>	
10/9/2025	
<b>5. Available Attendance Forms:</b>	
16/10/2025	
<b>6. Number of Credit Hours (Total 60 h) / Number of Units (2Total)</b>	
69h for annual year semester I,II (30 h theory and 39 h for each group clinical sessions) / 3 unit total	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Ali Abd-almer jwad Email: ali.jwad@qu.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>1- Introduce students to the concept of otolaryngology, how to diagnose and treat</li> <li>2- Raise awareness about the management of ENT conditions</li> <li>3- Correct common misconceptions regarding management of some ENT diseases</li> <li>4- Improve students abilities to interact with different patients..</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>1 theoretical large group lectures per week</li> <li>2 weeks of clinical training as small group learning</li> <li>Using case scenarios, seminars, case presentations and PBL</li> </ul>

## 10. Course Structure

Week no.	subject	No. of hours	objectives
1	Anatomy External ear diseases Necrotizing otitis externa	2	Knowing important of anatomy Role of DM in necrotizing OE
2	Otitis media & its complications	1	How to diagnose and treat complications
3	Vertigo, tinnitus and facial nerve	2	How to diagnose and treat peripheral vertigo and facial palsy
4	Laryngitis	1	How to diagnose and treat acute hoarseness
5	CA larynx	1	Etiology , diagnosis and management modalities
6	Tracheostomy	1	Management of upper airway emergency
7	pharyngitis	1	How to diagnose and manage paharyngitis
8	tonsillectomy	1	Indications and complications management
9	Pharyngeal tumors	1	How to diagnose and manage ADHD and others
10	Pharyngeal manifestation of systemic disease	1	How to assess and manage
11	Epistaxis	1	How to identify etiology and manage epistaxis patients
12	Rhino sinusitis	1	How to assess and manage different types of RS
13	Nasal polyps	1	How to identify and manage the concept of nasal polyposis
14	Nasal tumors	1	Etiology ,diagnosis and treatment of tumors of nose
15	Common procedures  <b>EBM</b>	2	understand surgical steps

### 11.Theoretical hours table

date	topic	teacher	objectives
	EAR ANATOMY &PHYSIOLOGY	محمد سعيد	Basic knowledge of ear anatomy and mechanism of hearing and balance
	DISEASE OF EXT.EAR ١	محمد سعيد	Diagnosis & treatment of EXT ear conditions
	DISEASE OF EXT.EAR ٢	محمد سعيد	Diagnosis & treatment of EXT ear conditions
	DISEASE OF MIDDLE EAR ١	محمد سعيد	Correct diagnosis and management of different types of otitis media
	DISEASE OF MIDDLE EAR ٢	احمد مهدي	Early diagnosis and urgent treatment of complicated otitis media
	DISEASE OF INNER EAR	احمد مهدي	Vertigo clinical approach
	DISEASE OF INNER EAR	احمد مهدي	Tinnitus etiology and facial nerve disorder management
	ANATOMY OF LARYNX	احمد مهدي	Function of larynx and phonation
	INFLAMMATION OF LARYNX	قاسم ريسان	Acute laryngitis and hoarseness management
	BENIGN DISEASE	قاسم ريسان	Dysphonia etiology of benign condition and management
	MALIGNANCY	قاسم ريسان	Etiology of laryngeal carcinoma its main presentation and management modalities
	VOCAL CORD PALSY	قاسم ريسان	Etiology and diagnosis of vocal cord palsy
	TRACHEOSTOMY	علي عبد الأمير	Indications complications and surgical procedure
	ANATOMY OF PHARYNX	مازن راجح	Anatomical sub sites of pharynx and waldayers ring
	PHARYNGITIS	مازن راجح	Clinical concept of viral versus bacterial pharyngitis
	PHARYNGEAL TUMORS	مازن راجح	Importance of early diagnosis and management modalities of tumors

	BENIGN DISEASE	مازن راجح	Differentiation between malignant and benign conditions of pharynx
	TONSILLECTOMY	علي عبد الأمير	Indications and post-operative complications and their management
	PHARYNGEAL MANIFESTATION OF SYSTEMIC DISEASE	علي عبد الأمير	Knowledge of systemic diseases with pharyngeal compliance
	ANATOMY OF NOSE	راهي كلف	Anatomy of nose & function of paranasal sinuses
	RHINOSINUSITIS	راهي كلف	Able to clinical diagnosis and differentiation between viral ,bacterial and allergic etiology
	EPISTAXIS	راهي كلف	Classification, etiology and initial management strategies
	TUMORS	راهي كلف	Pathology and management of sinonasal tumors
	NASAL POLYP	علي عبد الأمير	Concept of polyp is final result of various etiologies
	COMMON E.N.T OPERATION	علي عبد الأمير	Office based procedures and common procedures

### 12. Clinical hours table

day	8:00 - 9:30 a.m.	9:30 – 11:00 a.m.
1	-History in ENT. (demographic data, chief complain and history of present illness)	practice history taking
2	History in ENT (past medical history, family history and personal history)	case presentation
3	ENT examination	performing on patient or simulation
4	ENT instruments uses and description	performing instrument use
5	Ear diseases presentation and hearing assessment	Case senario
6	Neck diseases (pharynx & larynx)	Performing pharyngolaryngoscopy
7	Sinonasal compliance and diseases presentations	Outpatient clinic
8	Topical drugs introduction in otolaryngology	Case examination
9	Epistaxis clinical prospective	Case management or simulation in skill lab
10	Vestibule -audio logical assessment	Pure tone audiogram
11	Hoarseness etiology	Case demonstration
12	Otitis media presentation	Out patients clinic
13	EBM	

### 13. Course Evaluation

Half year theoretical exam	20	
Clinical final exam	15	
Skill logbook	5	
Mid semester (2)		10+10
Final theoretical exam	40	

### 14. Learning and Teaching Resources

Required textbooks (curricular books, any)	Essential ENT For Medical Students
Main references (sources)	Scott brown Textbook otolaryngology
Recommended books and references (scientific journals, reports...)	American journal of otolaryngology
Electronic References, Websites	Medscape

### Examinations description:

Examination	Description
1-continuous progress test (CPT)	oral examination / spot diagnosis , quizzes , PBL ,Short answered questions, Case report ,homework activity and skills assessment , log book activity , attendance
2- theory exam for each 1 <sup>st</sup> and 2 <sup>nd</sup> mid semester	Short answered questions, M.C.Qs. and case presentation with short answer and matching according bloom and blue print
3-Half year theory exam	Short answered questions, M.C.Qs. and case presentation with short answer and matching according bloom and blue print
4- clinical session exam for final exam	OSCE , long case , short case , physical exam according bloom and blue print
5-final theory exam	M.C.Qs. as case sinario or direct question , according bloom and blue print

**The minimum passing grades (Faculty bylaws) is 50 marks.**  
**Re-sit Examinations :- Students who fail in the final year assessment will be required to re-sit (second sitting) the Final examination ( theory and practical exam) .**