

Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic  
Accreditation Department



# Academic Program and Course Description Guide

**1<sup>st</sup> stage Medical Terminology  
2025-2026**

## Academic Program Description Form

**University Name:** University of Al-Qadisiyah

**Faculty/Institute:** College of medicine

**Scientific Department:**

**Academic or Professional Program Name:** General Medicine and Surgery

**Final Certificate Name:** Bachelor's degree in General Medicine and Surgery

**Academic System:** Annual year / 2 semester

**Description Preparation Date:** 10/9 /2025

**File Completion Date:** 16/9/2025

**Signature:**



**Head of Department Name:**

Prof Dr. Nael Mohammed

**Signature:**



**Scientific Associate Name:**

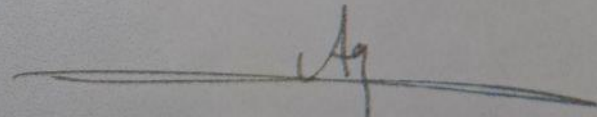
Prof. Dr. Mohammed Saad

**The file is checked by:** Prof Dr. Anwar jassib  
**Department of Quality Assurance and University Performance**  
**Director of the Quality Assurance and University Performance**  
**Department:**

**Signature:**



**Approval of the Dean**



## **1. Program Vision**

Seeking to make the College of Medicine in Al-Qadisiyah University a distinguished college among the medical colleges in Iraq in the field of medical education. Additionally, to make it has a clear imprint in promoting the health field in the Iraqi community and works to provide distinctive proposals and views for basic and clinical medical sciences to ensure meeting the health needs of the community at the local and national levels.

## **2. Program Mission**

Al Qadisiyah medical college aims at producing medical doctors that are able to participate effectively in the health care delivery system whether in Iraq or any other country

The curriculum is designed to provide students with the necessary knowledge, skills and attitudes in order to function as safe doctors and have the baseline for lifelong learning in the medical field in the future

The teaching methods are guided by learning objectives that ensure delivering basic biomedical, behavioral and social and clinical subjects which help creating an efficient junior doctor who is competent, motivated and professional.

It is a well-established strategy that students are heard and welcomed to provide feedback about different aspects of the learning process and they are considered as an essential part in the decision making in the college used for continuous planning for improvement of the whole institution.

## **3. Program Objectives**

Graduating distinguished doctors and rehabilitating them scientifically, professionally and ethically so that they can provide health and medical care to individuals, families and society on sound scientific bases and in accordance with the noble moral, social and humanitarian values with great interest in primary health care

- Developing curricula, teaching aids and methods to improve quality based on international quality standards and academic accreditation

- Achieving accreditation through the institutional capacity standards of the college. Achieving academic accreditation standards for student and graduate programs offered by the college

Continuous support for distinguished cadres of faculty members through an academic environment that encourages production and creativity

Continuous development of the scientific research system to identify and diagnose major health problems in the community, propose appropriate scientific solutions to them, and keep pace with development in basic and clinical medical sciences.

## **4. Program Accreditation**

An application has been made for national accreditation for medical colleges

## **5. Other external influences**

## 6. Program Structure

Program Structure	Number of semester	Credit hours	Percentage	Reviews*
<b>Institution Requirements</b>	2	Total hour in semester I and II 30h (30h theory)		<b>Basic</b>
<b>College Requirements</b>	2	Total hour in semester I and II 30h (30h theory)		<b>Basic</b>
<b>Department Requirements</b>	2	Total hour in semester I and II 30h (30h theory)		<b>Basic</b>
<b>Summer Training</b>	Not found			
<b>Other</b>	Basic course			

\* This can include notes about whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Total Credit Hours	
1 <sup>st</sup> year (2025-2026)	MTE1206	Medical terminology	Theoretical	Practical
			30h for annual year ( semester I, II)	No

## 8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>By the end of the course, students will be able to:</p> <p>1- Understand and correctly use common medical terms, prefixes, suffixes, and root words.</p> <p>2-Interpret medical terminology used in clinical records, textbooks, and research literature.</p> <p>3-Communicate effectively using standard medical terminology with healthcare professionals.</p> <p>4-Apply medical terminology accurately in written and oral clinical communication.</p> <p>5-Enhance comprehension of basic and clinical medical subjects through proper understanding of terminology.</p>

	6-Reduce errors in clinical documentation and interpretation.
<b>Skills</b>	
	Translate medical terminology into simple language for patient communication
<b>Ethics</b>	
	Maintain patient confidentially while using medical terms in records, case discussions, and presentation

## 9. Teaching and Learning Strategies

- The method of lecture and the use of the smart board
- Readings, self-learning, panel discussions.
- Exercises and activities in the classroom.
- Guide students to some websites to benefit from them to develop abilities.
- Ask the students a set of thinking questions during the lectures such as what, how, when and why.

## 10. Evaluation methods

### Theory

- Written Examination
- Oral Examination
- Examination

### Practical

- Small group discussion
- Reports and activities

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assist. Prof	MBCHB	ENT			1	

## **12. Professional Development**

### **Mentoring new faculty members**

Processes and activities designed to enhance the professional knowledge, skills, and attitudes of educators so that they might, in turn, improve the learning of students.

### **Professional development of faculty members**

Creating or sustaining a culture of teaching excellence; advancing new initiatives in teaching and learning; and supporting individual faculty members' goals for professional development.

## **13. Acceptance Criterion**

According to the students' central acceptance rate

## **14. The most important sources of information about the program**

Language of Medicine / 10<sup>th</sup> edition/ By Davi-Ellen Chabner

## **15. Program Development Plan**

A structured program developed plan was prepared to strengthen the medical curriculum and enhanced the overall quality of undergraduate education .

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
1 <sup>st</sup> year	MET 1206	Medical terminology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>8. Course Objectives</b>	
1. Course Name:	
Medical terminology	
2. Course Code:	
MET 1206	
3. Course	
Year: 1 <sup>st</sup> year , annual year , semester I,II	
4. Description Preparation	
Date:10/9/2025	
5. Available Attendance Forms:	
Attendance sheet	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30h for annual year (semester I,II ) / 2unit total unit for annual year	
7. Course administrator's name (mention all, if more than one name)	
Name: Mohammed saeed	
Email:	
An introductory course that covers basic medical terms, word roots, prefixes, and suffixes used in healthcare to enhance communication and understanding of clinical language.	
<b>9. Teaching and Learning Strategies</b>	
Strategy	<p>Manage the lecture in a way that feels the importance of time.</p> <p>The method of lecture and the use of the smart board</p> <p>Readings, self-learning, discussion panels.</p> <p>Exercises and activities in the classroom.</p> <p>Guiding students to some websites to benefit from them to develop capabilities.</p> <p>Asking students, a set of thinking questions during the lectures such as what, how, when and why for specific topics</p> <p>Sudden daily and weekly continuous tests.</p> <p>Allocate a percentage of the class for group activities.</p>
<b>10. Course Evaluation</b>	
The method of lecture and the use of the smart board. Readings, self-learning, panel discussions. Exercises and activities in the classroom. Guide students to some websites to benefit from them to develop abilities. Ask the students a set of thinking questions during the lectures such as what, how, when and why.	
<b>11. Learning and Teaching Resources</b>	
Required textbooks (curricular books, if any)	Language of Medicine / 10 <sup>th</sup> edition/ Davi-Ellen Chabner
Main references (sources)	Language of Medicine / 10 <sup>th</sup> edition/ By Davi-Ellen Chabner
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



**12- content**

<b>Assessment</b>	<b>Educational method</b>	<b>Subjects</b>	<b>outcome</b>	<b>Hours</b>	<b>week</b>
General questions & discussion	Theory	Word structure I	How to build a medical term using roots and combining vowels	1	1
General questions & discussion	Theory	Word structure II	How to build a medical term using roots and combining vowels	1	2
General questions & discussion	Theory	Cell structure I	Medical terms to describe ultra structure of animal cell	1	3
General questions & discussion	Theory	Cell structure II	Medical terms to describe - ultra structure of animal cell	1	4
General questions & discussion	Theory	CNS I	Medical terms of CNS	1	5
General questions & discussion	Theory	CNS II	Medical terms of CNS	1	6
General questions & discussion	Theory	Endocrine system I	Medical terms of Endocrine system	1	7
General questions & discussion	Theory	Endocrine system II	Medical terms of Endocrine system	1	8
General questions & discussion	Theory	Pulmonary system I	Medical terms of respiratory system	1	9
General questions & discussion	Theory	Pulmonary system II	Medical terms of respiratory system	1	10
General questions & discussion	Theory	CVS I	Medical terms of cardiovascular system	1	11
General questions & discussion	Theory	CVS II	Medical terms of cardiovascular system	1	12
General questions & discussion	Theory	GIT I	Medical terms of gastrointestinal system	1	13
General questions & discussion	Theory	GIT II	Medical terms of gastrointestinal system	1	14
Exam	Theory	First course Examination	Medical terms of cardiovascular system	1	15

General questions & discussion	Theory	Female genital tract I	Medical terms of Female genital tract	1	16
General questions & discussion	Theory	Female genital tract II	Medical terms of Female genital tract	1	17
General questions & discussion	Theory	Male genital tract I	Medical terms of male genital tract	1	18
General questions & discussion	Theory	Male genital tract II	Medical terms of male genital tract	1	19
General questions & discussion	Theory	Urinary system I	Medical terms of renal system	1	20
General questions & discussion	Theory	Urinary system II	Medical terms of renal system	1	21
General questions & discussion	Theory	Hematology I	Medical terms of hematology system	1	22
General questions & discussion	Theory	Hematology II	Medical terms of hematology system	1	23
General questions & discussion	Theory	Skin I	Medical terms of cardiovascular system	1	24
General questions & discussion	Theory	Skin II	Medical terms of cardiovascular system	1	25
General questions & discussion	Theory	Musculoskeletal system I	Medical terms of Bones, joints and ligaments	1	26
General questions & discussion	Theory	Musculoskeletal system II	Medical terms of Bones, joints and ligaments	1	27
General questions & discussion	Theory	Review I	Review I	2	28
General questions & discussion	Theory	Review II	Review II		29
Exam	Theory				30

## Examinations description:

Examination	Description
1-Continuous progress test (CPT)	oral examination
2- Mid theory exam for semester I,II	M.C.Qs. according bloom and blueprint
3- Half year theory exam	M.C.Qs. according bloom and blueprint
3-Final year theory exam	M.C.Qs. according bloom and blueprint

**The minimum passing grades (Faculty bylaws) is 50 marks.**

**Re-sit Examinations:- Students who fail in a in the annual year assessment will be required to re-sit (second sitting) the Final theory examination .**