

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic
Accreditation Department**



Academic Program and Course Description Guide

1ST stage Anatomy 2025-2026

Academic Program Description Form

University Name: University of Al-Qadisiyah

Faculty/Institute: College of medicine

Scientific Department:

Academic or Professional Program Name: General Medicine and Surgery

Final Certificate Name: Bachelor's degree in General Medicine and Surgery

Academic System: Annual year / 2 semester

Description Preparation Date: 10/9 /2025

File Completion Date: 16/9/2025

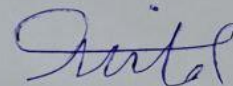
Signature:



Head of Department Name:

Prof Dr. Nael Mohammed

Signature:



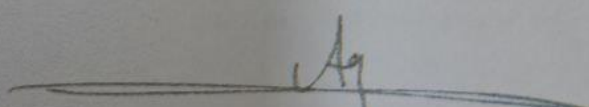
Scientific Associate Name:

Prof. Dr. Nael Mohammed

The file is checked by: Prof Dr. Anwar jassib
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance
Department:

Signature:




Approval of the Dean

1. Program Vision

Seeking to make the College of Medicine in Al-Qadisyiah University a distinguished college among the medical colleges in Iraq in the field of medical education. Additionally, to make it has a clear imprint in promoting the health field in the Iraqi community and works to provide distinctive proposals and views for basic and clinical medical sciences to ensure meeting the health needs of the community at the local and national levels..

2. Program Mission

Al Qadisyiah medical college aims at producing medical doctors that are able to participate effectively in the health care delivery system whether in Iraq or any other country

The curriculum is designed to provide students with the necessary knowledge, skills and attitudes in order to function as safe doctors and have the baseline for lifelong learning in the medical field in the future

3. Program Objectives

Continuous development of the scientific research system to identify and diagnose major health problems in the community, propose appropriate scientific solutions to them, and keep pace with development in basic and clinical medical sciences.

4. Program Accreditation

An application has been made for national accreditation for medical colleges

5. Other external influences

Advances in medical science and technology , requiring regular curriculum updates

6. Program Structure				
Program Structure	Number of semester	Credit hours	Percentage	Reviews*
Institution Requirements	2	Total theory hour in annual year semester I , II 30h		Basic
College Requirements	2	Total theory hour in annual year semester I , II 30h		Basic
Department Requirements	2	Total theory hour in annual year semester I , II 30h		Basic
Summer Training	Not found			
Other	Basic course			

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Total Credit Hours	
1st year	ARA 1107	Arabic	theoretical	practical
			30h for annual year semester I,II	

8. Expected learning outcomes of the program

Knowledge

- 1- They should be able to use the right terminology in medical records.
- 2- To improve the Arabic language of students as a formal language
- 3- To teach students how to use simple but accurate Arabic medical terms

Skills

Students should be able to communicate with patients and colleagues in a safe and accurate way

Ethics

Students will use the Arabic language ethically , accurately and respectfully in oral and written communication

9. Teaching and Learning Strategies

- The method of lecture and the use of the smart board
 - Readings, self-learning, panel discussions.
 - Exercises and activities in the classroom.
 - Guide students to some websites to benefit from them to develop abilities.
- Ask the students a set of thinking questions during the lectures such as what, how, when and why

10. Evaluation methods

-Theory

. **Written Examination**

-. **Oral Examination**

- practical

- **Small group examination**

- **reports and activities**

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
lecturer					1	

Professional Development
Mentoring new faculty members
processes and activities designed to enhance the professional knowledge, skills, and attitudes of educators so that they might, in turn, improve the learning of students.
Professional development of faculty members
creating or sustaining a culture of teaching excellence; advancing new initiatives in teaching and learning; and supporting individual faculty members' goals for professional development.

12. Acceptance Criterion
According to the student's central acceptance rate

13. Program Development Plan
A structured program developed plan was prepared to strengthen the medical curriculum and enhanced the overall quality of undergraduate education .

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
1 st year	ARA 1107	Arabic	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Arabic	
2. Course Code:	
ARA 1107	
3. Course	
Year: 1 st year , annual year , semester I,II	
4. Description Preparation	
Date:10/9/2025	
5. Available Attendance Forms:	
Attendance sheet	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30h theory for annual year / total 2unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Asaad ghali	
Email:	
8. Course Objectives	
Course Objectives	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Manage the lecture in a way that feels the importance of time. • The method of lecture and the use of the smart board • Readings, self-learning, discussion panels. • Exercises and activities in the classroom. • Guiding students to some websites to benefit from them to develop capabilities. • Asking students, a set of thinking questions during the lectures such as what, how, when and why for specific topics • Sudden daily and weekly continuous tests. • Allocate a percentage of the class for group activities.
10.Course Evaluation	
<p>The method of lecture and the use of the smart board</p> <p>Readings, self-learning, panel discussions.</p> <p>Exercises and activities in the classroom.</p> <p>- Guide students to some websites to benefit from them to develop abilities.</p> <p>Ask the students a set of thinking questions during the lectures such as what, how, when and why</p>	

11.Learning and Teaching Resources

نهج البلاغة للإمام علي (ع)
شرح تفسير القرآن العظيم
البلاغة والتطبيق

1st and 2nd semester Content

الموضوع	الاسبوع
اللغة العربية وعلاقتها بالعلوم الطبية	1
اهمية اللغة العربية ووظيفتها وخصائصها	2
نصوص قرآنية مختارة (سورة مريم مع الحفظ والتحليل)	3
الفعل المضارع نصبه وجزمه	4
احكام كتابة الضاد والطاء	5
من الحديث النبوي الشريف	6
الشعر العباسي (نصوص ادبية مختارة - المتنبي مع الحفظ والتعليق النقدي)	7
المنصوبات	8
علم البديع واثره في بلاغة الكلام	9
احكام كتابة الالف الممدودة والمقصورة	10
الشعر العربي الحديث (نصوص ادبية مختارة - محمد مهدي الجواهري مع الحفظ والتحليل النقدي)	11
احكام كتابة التاء (المفتوحة والمربوطة)	12
من فنون النثر العربي (القصة ، الرواية)	13
مراحل جمع اللغة	14
من الاخطاء اللغوية الشائعة	15

نصوص قرآنية مختارة (سورة يوسف مع الحفظ والتحليل)	16
من الحديث النبوي الشريف	17
العدد واحكامه	18
من الشعر العربي الحديث (نصوص ادبية مختارة - بدر شاكر السياب مع الحفظ والتحليل النقدي)	19
المذكر والمؤنث	20
الاسم من حيث التذكير والتأنيث	21
من فنون النثر العربي الحديث (السيرة الذاتية)	22
التوابع	23
الاسم من حيث الافراد والتثنية والجمع	24
من فنون النثر العربي (المقالة والمقامة)	25
معجم الالفاظ والدلالة	26
المحسنات اللفظية	27
من فنون النثر العربي الحديث (المسرحية)	28
المجرورات	29
المحسنات المعنوية	30

Examination description

Examination	Description
1-continuous progress test (CPT)	oral examination, Short answered questions Case report ,homework activity
2- mid theory exam for semester I and II	Short answered questions, M.C.Qs. according bloom and blue print
3- Half year theory exam	Short answered questions, M.C.Qs. according bloom and blue print
4-final tear theory exam	M.C.Qs. according bloom and blue print

The minimum passing grades (Faculty bylaws) is 50 marks.

Re-sit Examinations :- Students who fail in annual year assessment will be required to re-sit (second sitting) the Final theory examination