

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Department**



# **Academic Program and Course Description Guide**

**3<sup>rd</sup> stage Communication Skills 2025-2026**

## Academic Program Description Form

**University Name:** University of Al-Qadisiyah

**Faculty/Institute:** College of medicine

**Scientific Department:**

**Academic or Professional Program Name:** General Medicine and Surgery

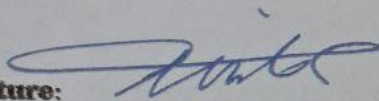
**Final Certificate Name:** Bachelor's degree in General Medicine and Surgery

**Academic System:** Annual year / 2 semester

**Description Preparation Date:** 10/9 /2025

**File Completion Date:** 16/9/2025

**Signature:**



**Head of Department Name:**

Prof Dr. Nael Mohammed

**Signature:**



**Scientific Associate Name:**

Prof. Dr. Ali albrakeemi

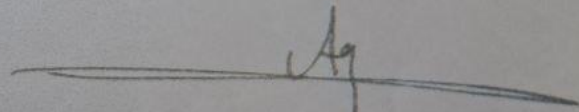
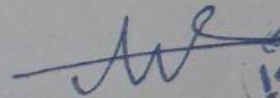
**The file is checked by:** Prof Dr. Anwar jassib

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance**

**Department:**

**Signature:**



**Approval of the Dean**

## 1. Program Vision

Introduce students to the importance of communication skills

## 2. Program Mission

To improve the students ability of communicating with patients and with colleagues  
To make students more skillful in history taking and clinical examination

## 3. Program Objectives

- 1- The basic rules of proper doctor patient relationship and patient interviewing
- 2- How to deal with patients in terms of braking bad news, counseling and how to make consultations to improve care
- 3- The basic rules of Evidence Based Medicine and AUDIT
- 4- Dealing with some health issues like the somatizing patient and smoking

### **Skills):**

- 1- Effective listening
- 2- How to deal with challenging situations like difficult patient

### **(Attitudes):**

- 1- How to respect patients and listen well to their problems
- 2- How to communicate well with patients and colleagues to make the health care delivery more optimum
- 3- Avoid having problems with patients when dealing with sensitive subjects like professional handling of clinical examination and touching patients

#### 4. Program Accreditation

An application has been made for national accreditation for medical colleges

#### 5. Other external influences

Advances in medical science and technology , requiring regular curriculum updates

#### 6. Program Structure

Program Structure	Number of semester	Credit hours	Percentage	Reviews*
Institution Requirements	2	Total hours for annual year semester I ,II 30 H		Basic
College Requirements	2	Total hours for annual year semester I ,II 30 H		Basic
Department Requirements	2	Total hours for annual year semester I ,II 30 H		Basic
Summer Training	No			
Other				

\* This can include notes whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
3 <sup>rd</sup> stage	CSK 3208	Communication skill	theoretical	practical
			30h for annual year semester I, II	none

## 8. Expected learning outcomes of the program

### Knowledge

- The basic rules of proper doctor patient relationship and patient interviewing
- How to deal with patients in terms of braking bad news, counseling and how to make consultations to improve care
- The basic rules of Evidence Based Medicine and AUDIT
- Dealing with some health issues like the somatizing patient and smoking

### Skills

- 1- Effective listening
- 2- How to deal with challenging situations like difficult patient

### Ethics

- 1- How to respect patients and listen well to their problems
- 2- How to communicate well with patients and colleagues to make the health care delivery more optimum
- 3- Avoid having problems with patients when dealing with sensitive subjects like professional handling of clinical examination and touching patients

## 9. Teaching and Learning Strategies

Theoretical lectures ,Educational videos  
Tutorials and seminars

## 10. Evaluation methods

Theoretical exams  
Logbook  
reports

<b>11. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	medicine	psychiatry			1	

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
3 <sup>rd</sup> stage	CSK 3208	Communication skill	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:	
communication skill	
2. Course Code:	
<b>CSK 3208</b>	
3. Semester / Year: third year	
Annual year Semester I, II for 3 <sup>rd</sup> stage	
4. Description Preparation Date:	
10/9/2025	
5. Available Attendance Forms:	
Attendance sheet	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 h for annual year semester I ,II theory only / 2 unit for total	
7. Course administrator's name (mention all, if more than one name)	
Name: suhar Email:	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>1- The basic rules of proper doctor patient relationship and patient interviewing</li> <li>2- How to deal with patients in terms of braking bad news, counseling and how to make consultations to improve care</li> <li>3- The basic rules of Evidence Based Medicine and AUDIT</li> <li>4- Dealing with some health issues like the somatizing patient and smoking</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	1 theoretical large group lecture per week

10. Theoretical hours table

<b>Week</b>	<b>The objects</b>
1	Communication skills (initiation of the interview)
2	Skills for information gathering and effective listening
3	Explanation and planning
4	The doctor patient relationship
5	Closing the interview
6	Brief intervention
7	Counselling
8	Breaking bad news
9	Evidence Based Medicine
10	The Consultation
11	<b>Exam</b>
12	<b>Important Psychological theories</b>
13	<b>Human development</b>
14	<b>Thinking and Critical Appraisal</b>
15	<b>Perception and Emotion</b>
16	<b>Memory and Learning</b>
17	<b>Personality and Defense mechanisms</b>
18	<b>Social Psychology</b>
19	<b>The Somatizing patient</b>
20	<b>Smoking</b>
21	<b>AUDIT</b>
22	<b>EBM</b>
23-24	<b>Review</b>
25	<b>Exam</b>

## 11. Course Evaluation

Midterm theoretical exam  
logbook  
Report  
Final theoretical exam

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Examinations description:

Examination	Description
1-Continuous progress test (CPT)	oral examination / spot diagnosis , quizzes , PBL ,Short answered questions, and skills assessment , log book activity , Case report ,homework activity
2- Mid theory exam for each semester	Short answered questions, M.C.Qs. and case presentation with short answer and matching according bloom and blue print
3- Half year theory exam	M.C.Qs. as case sinario or direct question , according bloom and blue print
4-Final year theory exam	M.C.Qs. as case sinario or direct question , according bloom and blue print

**The minimum passing grades (Faculty bylaws) is 50 marks.**

**Re-sit Examinations :- Students who fail in a in the annual year assessment will be required to re-sit (second sitting) the Final examination ( theory exam only ) .**