

## Introduction for fifth stage

This curriculum describes the subjects of semester I and II of your fifth stage in the College. The semester will contain large group lectures (LGT), clinical sessions, Small Group Learning (SGL) and seminars. Year fifth will include 8 subjects (Medicine, Gynecology, Surgery, ENT, Ophthalmology, Dermatology, Psychiatry, Radiology). The students will be divided into 10-11 groups (A, B, C, D, E ...K). Each group will get training in one subject once a year and the vice versa in other groups. Throughout this year, you will have the opportunity to rotate through different specialties, gaining valuable hands-on experience in areas such as internal medicine, surgery, and more. These rotations will not only deepen your understanding of various medical disciplines but will also help you discover your passion and strengths as you consider your future career path in medicine.

We shall begin the year with an introductory session briefing the whole year regarding objectives, timetable, and assessment. To assist students in learning, subjects employ a variety of activities including lectures for each subject, with clinical session in the hospital for all subjects.

The problem base learning through Integrated learning activities. In addition, students are expected to self-study the required readings provided from textbooks.

At the same time, you will continue to develop an appreciation of personal and professional development, communication skills, and attitude.

Feedback is a vital component of any educational program, serving as a tool for continuous improvement and growth. It provides valuable insights from students, educators, and stakeholders, allowing program leaders to assess effectiveness, address challenges, and enhance the overall learning experience. Constructive feedback helps ensure that the program remains relevant, inclusive, and aligned with the evolving needs of learners."