

## **Introduction for sixth stage.**

The sixth stage of medical education represents a crucial phase in the training of future physicians. At this level, students transition from foundational knowledge to advanced clinical application, focusing on the diagnosis, management, and prevention of diseases. Emphasis is placed on developing clinical skills, critical thinking, professional attitudes, and effective communication with patients and healthcare teams. Through clinical rotations and hands-on experience, students are prepared to integrate theoretical knowledge with real-world practice, ensuring competence in patient care and readiness for internship and future medical practice. The curriculum is designed to prepare graduates for the responsibilities of internship and lifelong learning, ensuring readiness to meet the evolving challenges of modern healthcare systems.

Year six is the transitional year from being a student to being a doctor. The main theme is clinical experience that is gained through communication with patients, doctors, medical staff and colleagues. You are expected to implement theoretical, clinical and communication principles that you were learning in the past 5 years, of course under supervision.

The curriculum is designed to prepare graduates for the emergency cases which are acute, life-threatening conditions that require rapid assessment, prompt diagnosis, and immediate management. This curriculum prepares final-year medical students to recognize and manage common medical emergencies, initiate life-saving interventions, and ensure timely referral and multidisciplinary care.

Feedback is a vital component of any educational program, serving as a tool for continuous improvement and growth. It provides valuable insights from students, educators, and stakeholders, allowing program leaders to assess effectiveness, address challenges, and enhance the overall learning experience. Constructive feedback helps ensure that the program remains relevant, inclusive, and aligned with the evolving needs of learners."

