

Introduction for third stage

This curriculum describes the subjects of semester I and II of your third stage in the College. The course will contain large group lectures (LGT), laboratory sessions for basic sciences, clinical sessions, Small Group Learning (SGL) and seminars. Third stage will include 8 subjects (systemic pathology, pharmacology, microbiology, parasitology, Surgery, Medicine, Community Medicine and Communication skill). The students will be divided into 6 groups (A, B, C, D, E and F). Each group will get training in 6 subjects once a year.

We shall begin the year with an introductory session briefing the whole year regarding objectives, timetable, and assessment. From this session we will advance to learning about major systems of the human body along semester I & II, detailed learning objectives will be provided at the beginning of each unit of subject. To assist students in learning, subjects employ a variety of activities including lectures for each subject, with laboratory guide through small group discussions, and clinical problem solving cases for each basic sciences (systemic pathology, Pharmacology, Microbiology, Parasitology, research methodology and biostatistics) and clinical session for Medicine for history taking from patients and physical examination.

The problem base learning through Integrated learning activities. In addition, students are expected to self-study the required readings provided from textbooks.

At the same time, you will continue to develop an appreciation of personal and professional development, communication skills, and attitude.

Feedback is a vital component of any educational program, serving as a tool for continuous improvement and growth. It provides valuable insights from students, educators, and stakeholders, allowing program leaders to assess effectiveness, address challenges, and enhance the overall learning experience. Constructive feedback helps ensure that the

program remains relevant, inclusive, and aligned with the evolving needs of learners."