

## Introduction for first stage

The first stage of medical collage is designed to establish a strong foundation in the basic sciences, which are essential for understanding the complexities of the human body and the diseases that affect it . At the same time you will start to develop an appreciation of personal and professional development, communication skills, and medical ethics.

This curriculum describes the subjects of semester I and II of your first stage in the College. The semester will contain large group lectures , laboratory sessions for basic sciences , Small Group Learning (SGL) and seminars. First stage will include 9 subjects (Anatomy I , Medical biology , Medical physic , Medical chemistry , Medical terminology, human right and democracy , E-learning ,Sport and English language ) . The students will be divided into 6 groups (A, B, C, D , E and F ) . Each group will get training in 6 subjects once a year.

We shall begin the year with an introductory session briefing the whole year regarding objectives, timetable, and assessment. From this session we will advance to learning about major systems of the human body along semester I & II , detailed learning objectives will be provided at the beginning of each unit of subject . To assist students in learning, subjects employ a variety of activities including lectures for each subjects , with laboratory guide through small group discussions, and clinical problem solving cases for each (Anatomy I , Medical biology , Medical physic , Medical chemistry , E-learning ) . The problem base learning through Integrated learning activities. In addition, students are expected to self-study the required readings provided from textbooks . At the same time, you will continue to develop an appreciation of personal and professional development, communication skills, and attitude .

Feedback is a vital component of any educational program, serving as a tool for continuous improvement and growth. It provides valuable insights from students, educators, and stakeholders, allowing program leaders to assess effectiveness, address challenges, and enhance the

overall learning experience. Constructive feedback helps ensure that the program remains relevant, inclusive, and aligned with the evolving needs of learners."